

INCOMING SIXTH GRADE SUMMER WORK

Dear Parents/Guardians,

Over the summer, my hope is for your child to maintain the skills learned this past year and strengthen their knowledge base by reviewing new concepts.

I strongly encourage the continued use of the online math program IXL. Students should be very familiar with finding their recommended skills, and know how to complete the diagnostic assessment to get more recommended skills. If they are stuck on a particular skill, they can search the topic on Google or Youtube and there should be a variety of instructional videos to help. Students are also being asked to complete a math journal that will continue being used once school begins in September. See the attached letter from Mrs. Harp with guidance and ideas for entries.

There are a few online resources that your child can utilize over the summer. My favorite ones include: IXL, Prodigy, Epic!, Khan Academy, Sheppard Software, Smithsonian Learning Lab, and Wonderopolis.

I am also asking that your child reads <u>at least two books</u> over the summer and completes two book reports. One book should be from the recommended reading list, and the other can be a book of their choice. For each book, the questions on the following page must be answered in paragraph form. It is my hope that you will encourage your child to read as many books as possible over the summer. By reading together, as well as discussing books read independently, reading can be a very pleasant experience for your whole family.

The reading book reports are <u>due the first day of school</u>. We will all enjoy sharing our favorite books with each other the first week of school.

Have a wonderful summer and I look forward to seeing all of you soon!

Sincerely,

Stephen Combs

SUMMER BOOK REPORTS

Please choose one book from the recommended reading list and another book of your choice to complete two book reports.

Please answer these questions on a separate piece of paper in paragraph form. Use 5-8 sentences for each paragraph. You may write neatly or type up your answers about each of the <u>two</u> books.

Please make an attractive cover or poster for each book that includes the title of the book, the author's name, and your name.

<u>Paragraph One</u>: What is the plot of your story? What happens throughout the book?

<u>Paragraph Two:</u> Pick one chapter in your book, and write about it. Be sure to include why you picked this chapter.

<u>Paragraph Three:</u> If you could be one character in the book, which one would you be? Make sure you support your statements with details from the book.

RECOMMENDED READING LIST FOR INCOMING SIXTH GRADERS:

CHOOSE AT LEAST ONE!

- Framed! A T.O.A.S.T. Mystery by James Ponti
- When Stars Are Scattered by Victoria Jamieson and Omar Mohamed
- Amari and the Night Brothers by B.B. Alston
- A Place to Hang the Moon by Kate Albus
- New Kid by Jerry Craft
- Ten Thousand Tries by Amy Makechnie
- The Van Gogh Deception by Deron Hicks
- Allies by Alan Gratz
- Insignificant Events in the Life of a Cactus by Dusti Bowling
- The Last Last Day of Summer by Lamar Giles
- *Ghost* by Jason Reynolds
- Finding Wonders: Three Girls Who Changed Science by Jeannine Atkins
- *Middle School: The Worst Years of my Life* by James Patterson and Chris Tebbetts
- The Journey That Saved Curious George by Louise Borden
- An Elephant in the Garden by Michael Morpurgo