THE Meadowbrook SCHOOL

BRINGING LIFE TO LEARNING

# *INCOMING FOURTH GRADE SUMMER WORK*

Over the summer, it is so important to continue reading and writing with your child! This helps them maintain all the hard work they have done throughout the school year.

It is our hope that you will encourage your child to read as many books as possible over the summer. By reading together, as well as discussing books read independently, reading can be a very pleasant experience for your whole family. Finding books your child enjoys reading is vital to their learning process and encourages them to find their love of reading. For the summer, I am asking that your child read ***at least two books*** and answer questions in paragraph form about each of the books.

Besides encouraging them to find a love of reading, responding to the questions in paragraph form will help them practice for the many writing assignments in fourth grade's curriculum.

Your child should also be writing as often as possible over the summer! Keeping a journal of summer vacation, creating short stories, and practicing poetry are all different ways you should encourage your child to write!

The reading book reports are due on the first day of school. We will all enjoy sharing our favorite book with each other during the first week of school.

Have a wonderful summer, and I look forward to seeing all of you soon!

Students are welcome to pick any grade-appropriate book. However, if you need some suggestions for the two book reports, feel free to use any of the books from this list:

The Hero Two Doors Down
City Spies
Rick Kotani's 400 Million Dollar Summer
The Lion, the Witch and the Wardrobe
Percy Jackson and the Lightning Thief
Turtle in Paradise
Book Scavenger

The City of Ember
Escape! The Story of the Great Houdini
Witchlings
Zeus: Water Rescue
Mihi Ever After
Shipwreck at the Bottom of the World
James and the Giant Peach

## *SUMMER BOOK REPORTS*

*Please answer these questions on a separate piece of paper in paragraph form. Use 5-8 sentences for each paragraph. You may write neatly on lined paper or type and print your answers about each of the two books.*

Front Page: Please make an attractive cover for each book that includes the title of the book, the author's name, and your name.

Paragraph One: What is the plot of your story? Summarize all of the important information in the novel.

Paragraph Two: Pick one chapter in your book that made you feel a strong emotion. Tell me about what emotion it made you feel and why.

Paragraph Three: If you could be one character in the book, which one would you be? Make sure you support your statements with details from the book.

**PLEASE DO NOT READ THE FOLLOWING BOOKS**
***We may choose to read these in class!***

Fish in a Tree
Letters from Rifka
Chasing Vermeer
The Wish Giver
From the Mixed-up Files of Mrs. Basil E. Frankweiler
The Lemonade Wars
Slacker
Save Me a Seat
Unplugged
You Go First

## *SUMMER MATH WORK*

This summer, we are asking your student to continue to practice their multiplication facts. Coming into 4th grade, we start the year learning multi digit multiplication and long division. It is imperative that students have facts from 1 times 1 through 12 times 12 memorized so they can focus on the process of the new skills that build on these facts.

For summer work, we want the students to continue to practice these facts. To practice, I want students to complete the attached multiplication activities.

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| Search Google for ABCYA Multiplication Mine. Then play a few of the levels. Write how many levels you passed below after at least 30 minutes.<br><br>_____<br>Parent Initials _____ | Google Waldorf multiplication flower. You can print or copy/draw your own. Complete the flower for your 7 and 8 facts and color. Attach your work when you submit.<br><br>Parent Initials _____ | Print out and complete a times table sheet that includes 12s facts. Attach the work when you submit.<br><br>Parent Initials _____ |
| Determine 5 multiplication facts that you struggle with. Write them on your bathroom mirror with an Expo marker. Recite them repeatedly every morning and evening when you brush your teeth. Write the 5 facts below.<br>_____<br>_____<br>_____<br>Parent Initials _____ | Practice skip counting for 6, 7, 8, or 9s. Choose one of those numbers and skip count until you have at least 12 numbers on your list. Then copy the list 2 times. Attach work when you submit.<br><br>Parent Initials _____ | Play multiplication war. Remove the face cards, then each player flips a card. The first person with the correct product keeps the cards. Repeat until one player has all the cards. You could even make a tournament with the people at home!<br><br>Parent Initials _____ |
| When you are driving, record the speed limit on at least 7 roads (from the posted signs). Determine the 5 facts that would give you that product. Example: if the speed limit is 10, that would be 2 x 5. Attach the work when you submit.<br><br>Parent Initials _____ | Look at a team's roster (must have jersey numbers). Choose 8 players from the roster and write their names and jersey numbers. Write a math fact that is equal to their jersey number. The facts cannot be 1 facts. If there are multiple facts, please include more. Example: Graham 55= 11 x 5. Attach the work when you submit.<br>Parent Initials _____ | Choose 6 facts that you struggle to remember. Write them 3 times each, but use a different color each time you write the fact. Attach the work when you submit.<br><br>Parent Initials _____ |

# *INCOMING FOURTH GRADE SUPPLY LIST*

~Folders labeled with name and student name:

Homework
Grammar/Writing
LA
Social Studies
Math
Independent Work
Spanish

~Spiral Bound Notebooks labeled with name and student name:

Grammar/Writing

~ 2 Glue stick

~ 2 dry erase markers

~ A dry eraser (or an old sock works amazing)

~3 THIN black Sharpies/ permanent markers

~A 24 pack of SHARPENED pencils

~1 large pink eraser

~A pack of 12 markers

~A pack of 24 crayons

~A pack of 12 colored pencils

~A pair of scissors

~2 rolls of Scotch tape

~ 3 Highlighters

~ A clipboard (with name)

~A pencil box/bag for their desk that SOME of their supplies (crayons, markers, pencils, erasers, etc) can stay in

~3 boxes of tissues

~2 containers of disinfectant wipes

~Earbuds (NOT wireless, please)

~A wired or wireless mouse for Chromebook

**The majority of supplies (such as pencils, pens, tape, etc.) will be collected and combined at the beginning of the year and distributed to the class bins throughout the year as necessary**