

## **INCOMING FOURTH GRADE SUMMER WORK**

Dear Parents/Guardians,

Over the summer, my hope is for your child to maintain the skills learned this past year and strengthen their knowledge base by reviewing new concepts.

I strongly encourage the continued use of the online math program IXL. Students should be very familiar with finding their recommended skills, and know how to complete the diagnostic assessment to get more recommended skills. If they are stuck on a particular skill, they may send me an email, kharp@themeadowbrookschool.org, and/or search the topic on google and there should be a variety of instructional videos to help. It is vitally important for math that your child has their math multiplication facts memorized from 1 times 1 through 12 times 12. Students should also long division and subtraction with borrowing. This will allow your child to focus on the new content that will be taught this year rather than have the focus on recalling their facts.

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I am asking that your child reads <u>at least two books</u> over the summer and answers questions in paragraph form about each of the books. This will help them practice for many writing assignments in fourth grade's curriculum. It is my hope that you will encourage your child to read as many books as possible over the summer. By reading together, as well as discussing books read independently, reading can be a very pleasant experience for your whole family.

The reading book reports are due the first day of school. We will all enjoy sharing our favorite books with each other the first week of school.

Have a wonderful summer and I look forward to seeing all of you soon!

Sincerely,

Shannon Kennedy

## SUMMER BOOK REPORTS

Please answer these questions on a separate piece of paper in paragraph form. Use 5-8 sentences for each paragraph. You may write neatly or type up your answers about each of the <u>two</u> books.

Please make an attractive cover for each book that includes the title of the book, the author's name, and your name.

<u>Paragraph One:</u> What is the plot of your story? What happens throughout the book?

<u>Paragraph Two:</u> Pick one chapter in your book that made you feel a strong emotion. Tell me about what emotion it made you feel and why.

<u>Paragraph Three:</u> If you could be one character in the book, which one would you be? Make sure you support your statements with details from the book.

## PLEASE DO NOT READ THE FOLLOWING BOOKS

We may choose to read these in class!

Hatchet Letters from Rifka The Wish Giver From the Mixed-up Files of Mrs. Basil E. Frankweiler Chasing Vermeer Fish in a Tree Because of Mr. Terupt Wolf Hollow