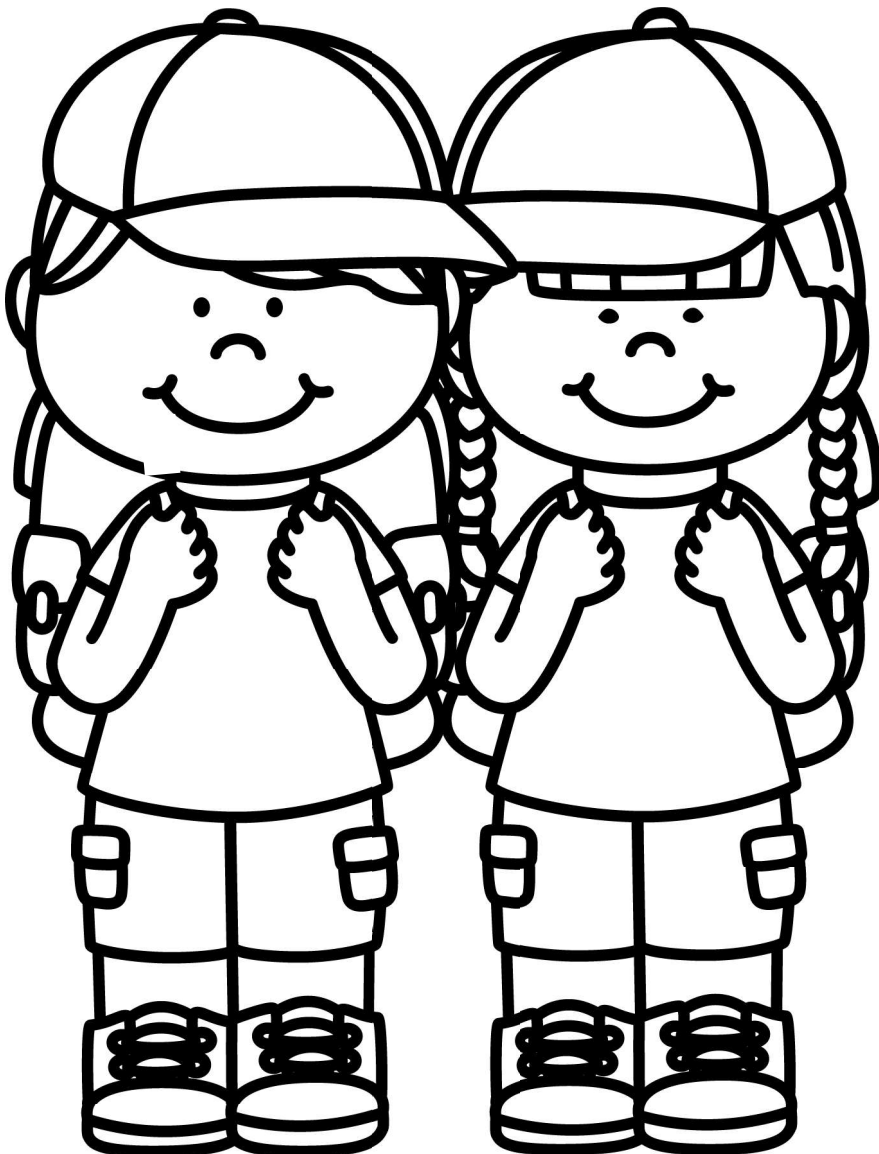


's

1st Grade Review



Short Vowel Find and Color

Directions: Color each popsicle using the chart below. Then choose three words and write a sentence using them on the lines below.



ă



ē



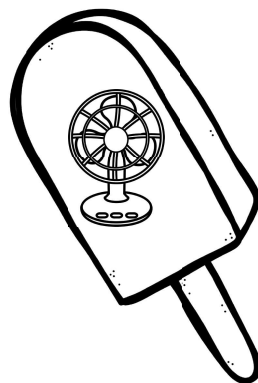
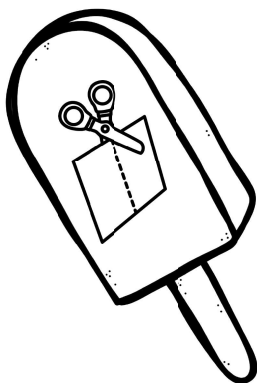
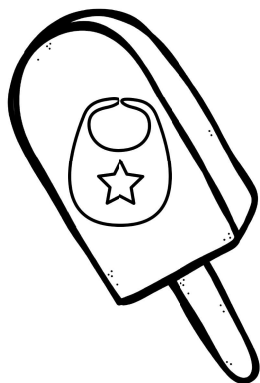
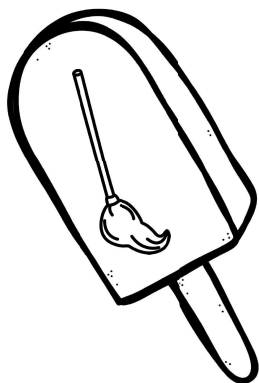
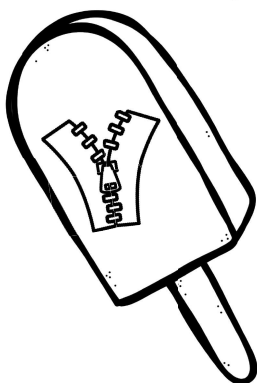
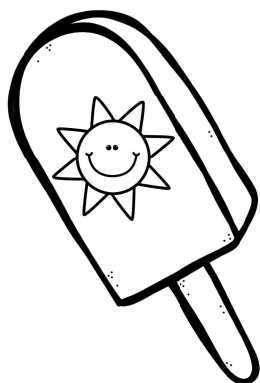
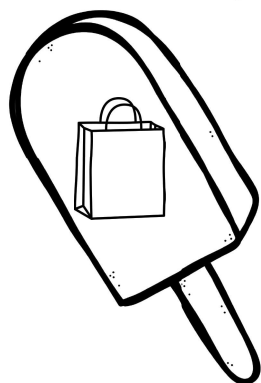
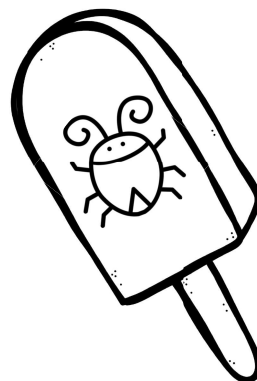
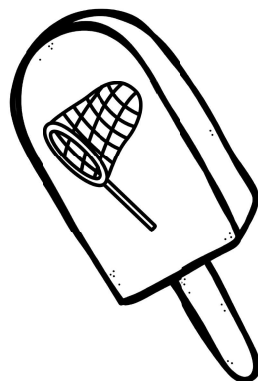
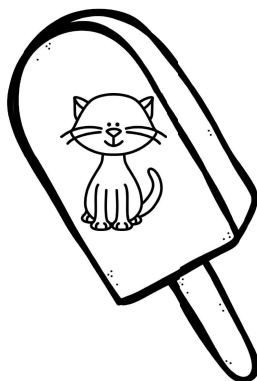
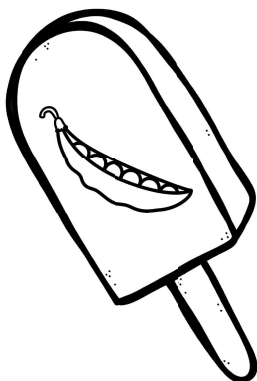
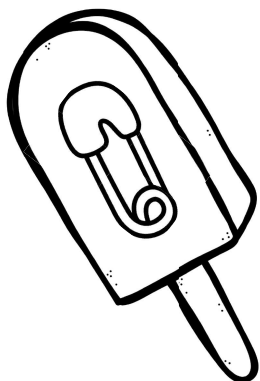
ī



ö



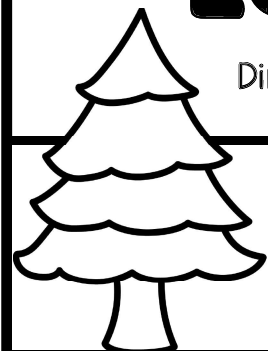
û



1. _____
2. _____
3. _____

Long or Short Vowel?

Directions: Cut the words apart from the bottom of the page. Sort by vowel sound. Glue.



Long Vowel Words

Short Vowel Words



tree

swim

day

hike

wet

bug

tent

fume

sun

row

hot

boat

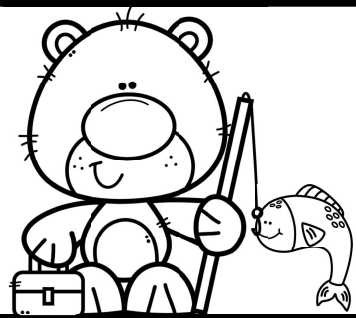
map

hat

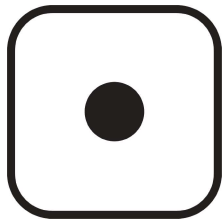
sleep

Name _____

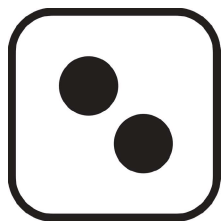
Roll and Add Silent E



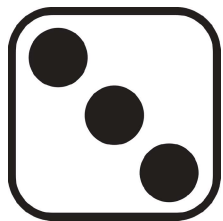
Directions: Roll a dice. Add an e to the end of a word in the corresponding row. Read the word. Keep rolling until you've completed all the rows.



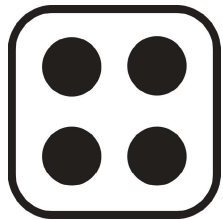
can___ cut___ bit___ hop___



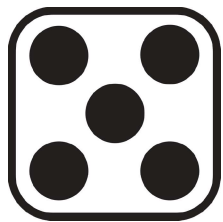
con___ mad___ tub___ sit___



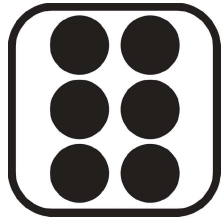
cub___ shin___ not___ pan___



man___ glob___ kit___ tot___



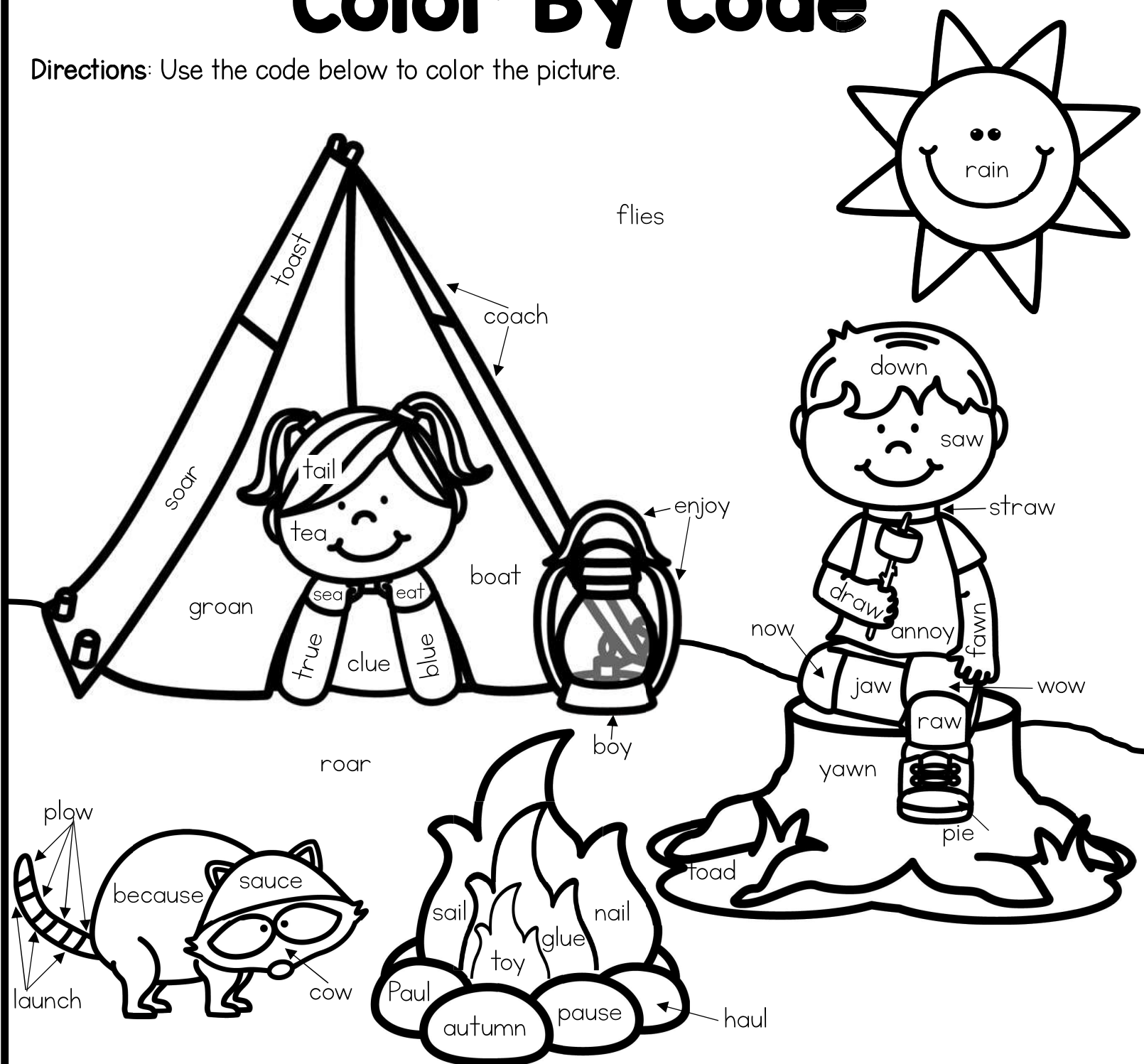
mop___ at___ fin___ slim___












rod___ pin___ cop___ plan___

Vowel Team/Diphthong Color By Code

Directions: Use the code below to color the picture.



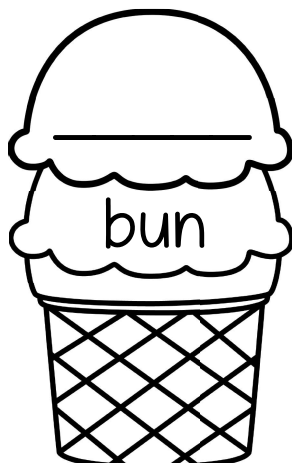
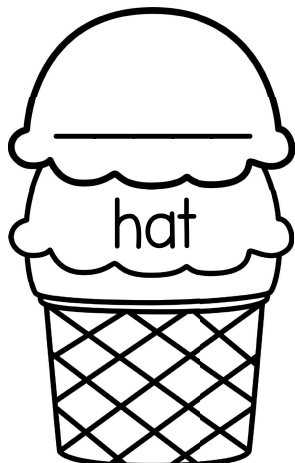
 au	 ea	 oy
 ai	 oa	 ue
 aw	 ow	 ie

Phoneme Replacement



Directions: Change the indicated part of the word on each scoop of ice cream.

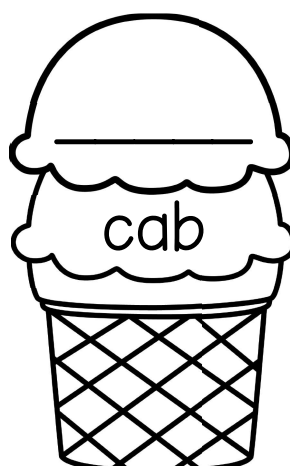
Change the Beginning:

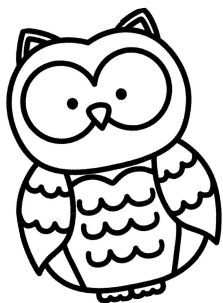


Change the Middle:



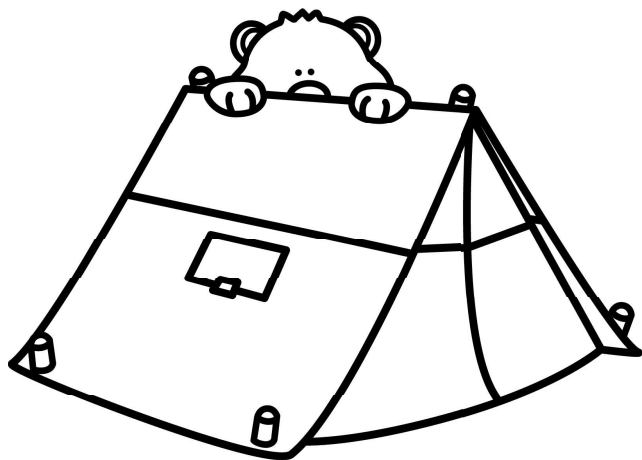
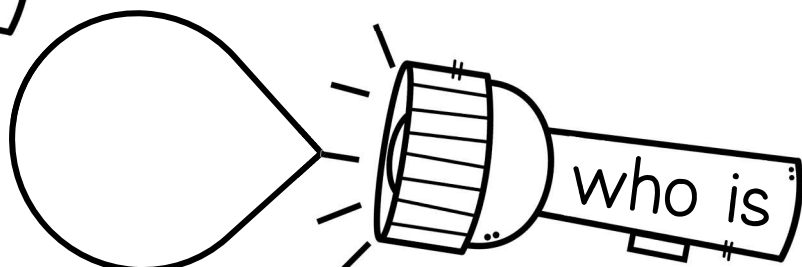
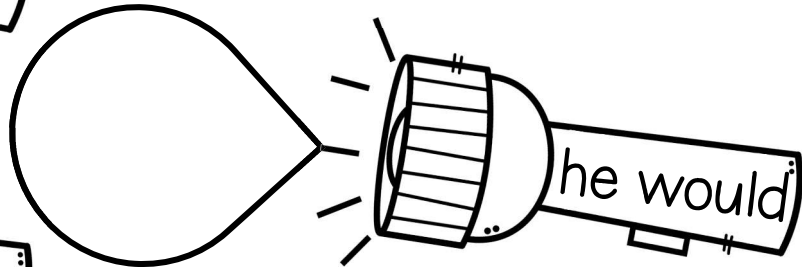
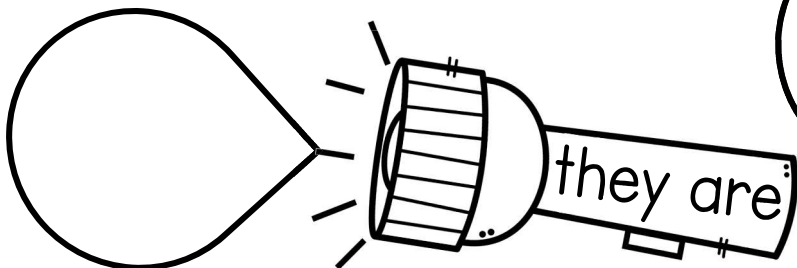
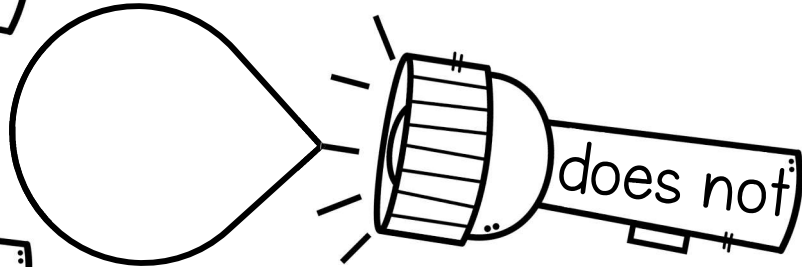
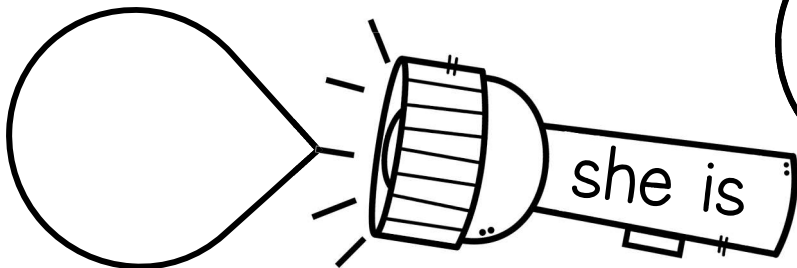
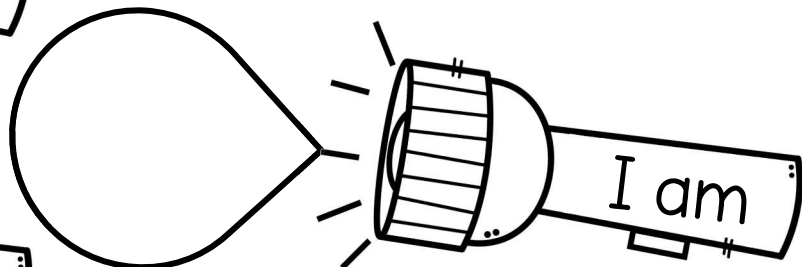
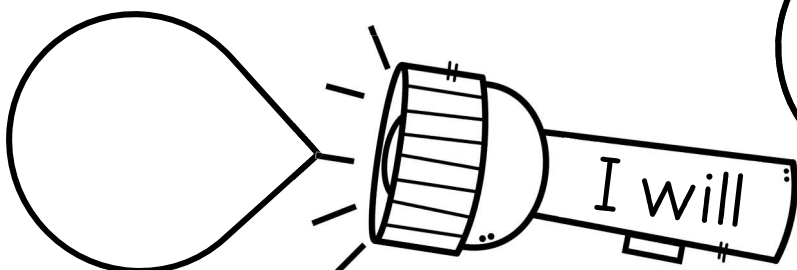
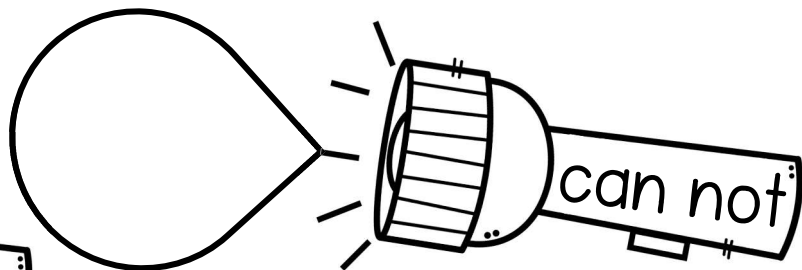
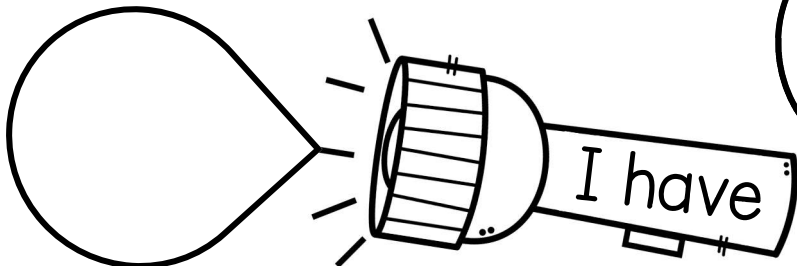
Change the Ending:





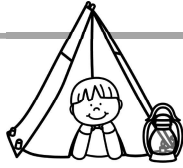
Contractions

Directions: Use the words in the flashlight to make a contraction. Then, color the pictures.



Camping Comprehension

Directions: Read the passage. Answer the questions after you finish reading.

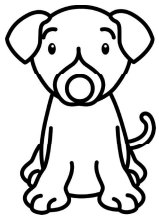


Camping in the Summer

Sam likes to camp in the summer with his family. They go to the lake and set up their tent. After that, they make a campfire and roast hot dogs and marshmallows to make s'mores. They are so sticky and delicious!



They also like to play on the lake. They go fishing, canoeing, and swimming. Sam likes to snorkel and look at the fish. He finds rocks on the lake bottom.



Before bed, Sam and his family look at the stars with their telescope. He sleeps in his sleeping bag with his dog, Rex, snuggled up next to him. Camping in the summer is his favorite.

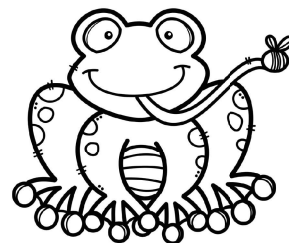
1. What does Sam like to do in the summer?

2. When Sam goes camping, what does he do?

3. Why does Sam like snorkeling?

4. What is Sam's dog's name?

Summer Poetry



Directions: Read the poem. Fill in rhyming words to complete it as you read. Then, read it again and visualize the poem. Draw what you see in your mind as you think about it.

At the lake one summer day,
I went with my friend to _____.
At the water's edge, I saw a frog,
Sitting on a wet, brown _____.
It stared at me with big, big eyes,
While it was looking for _____.
I got closer and closer to the frog,
When behind me came my silly _____.
She wagged her tail and barked a, "WOOF!"
When I turned back, the frog was gone, _____!

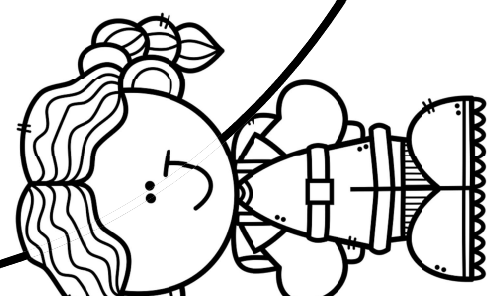
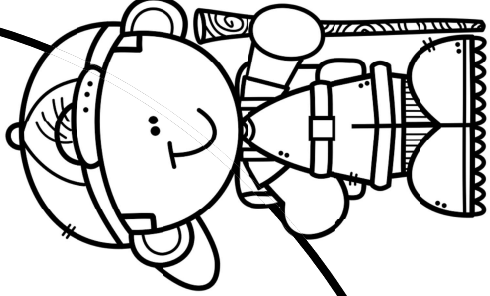
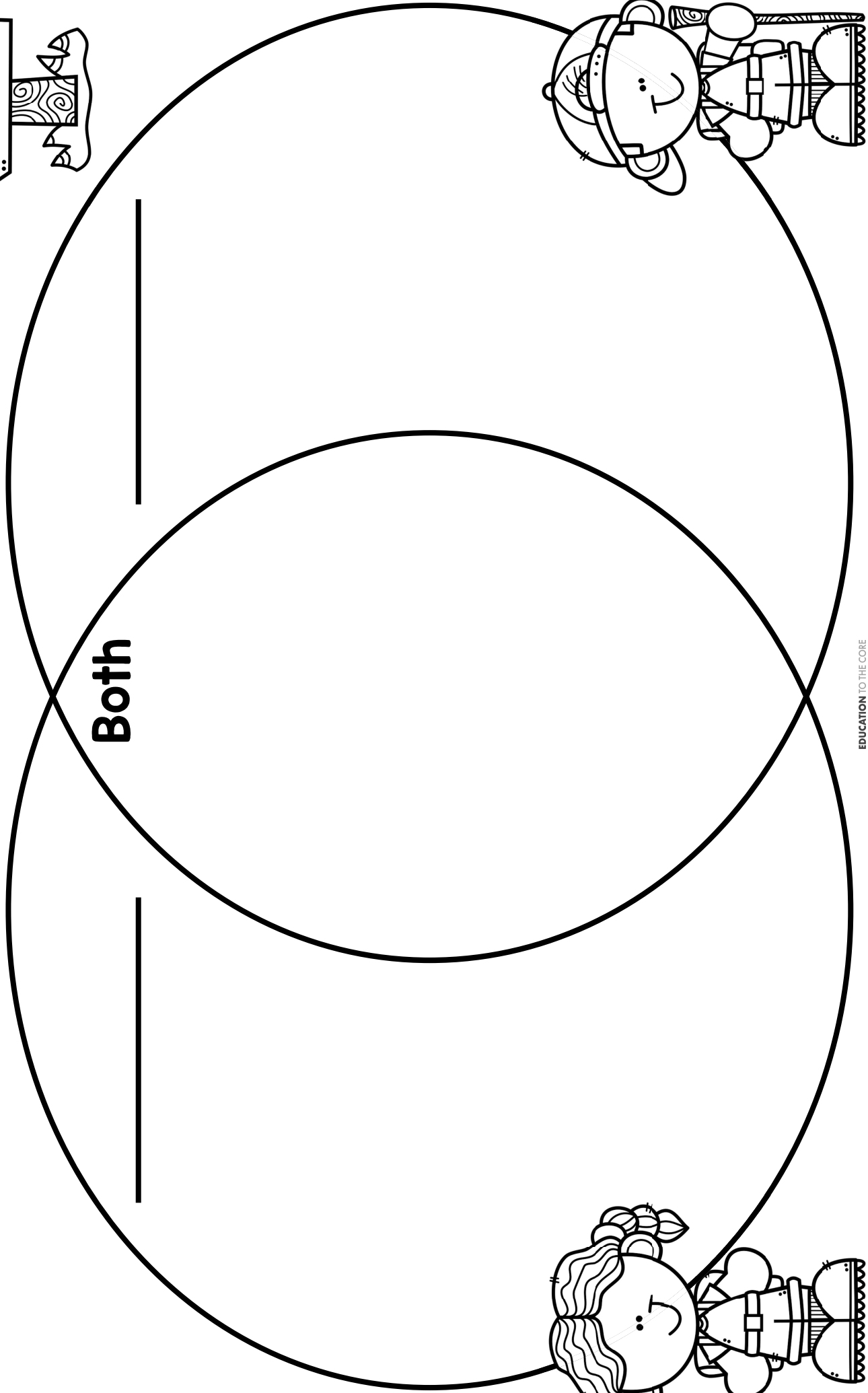


Summer Compare and Contrast

Directions: Choose two summer things to compare and contrast. Write their names on the lines at the top of the graphic organizer. Then, list things that are the same and different about the items.

Compare

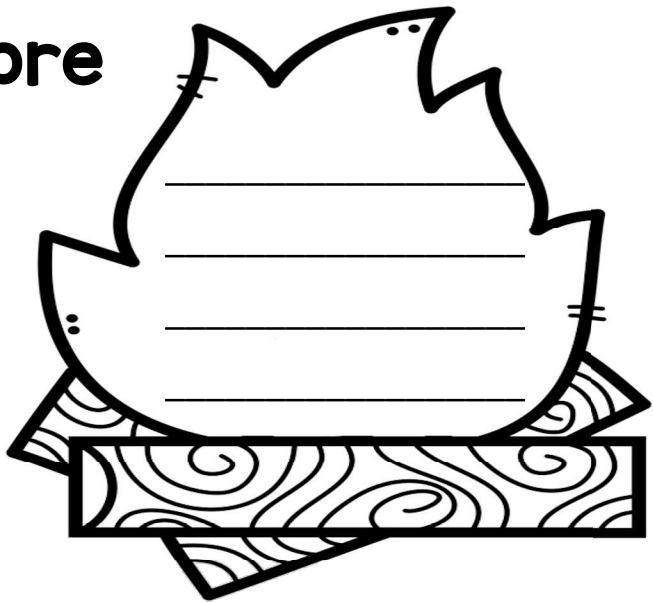
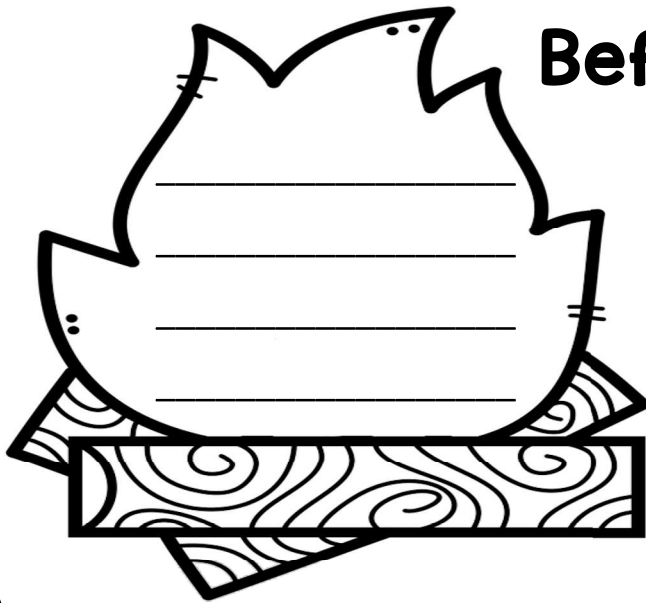
Contrast



Question & Answer S'mores

Directions: Pick a non-fiction book of your choice. Before, during, and after reading, think of questions you have. Write them on the left. If you find the answer, write it on the right.

Before



A

N

S

W

E

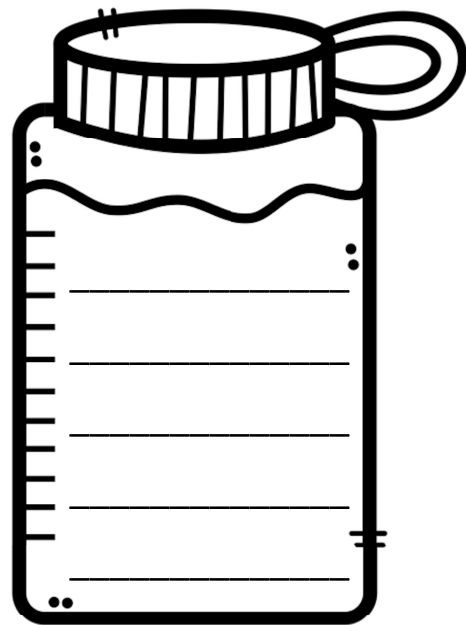
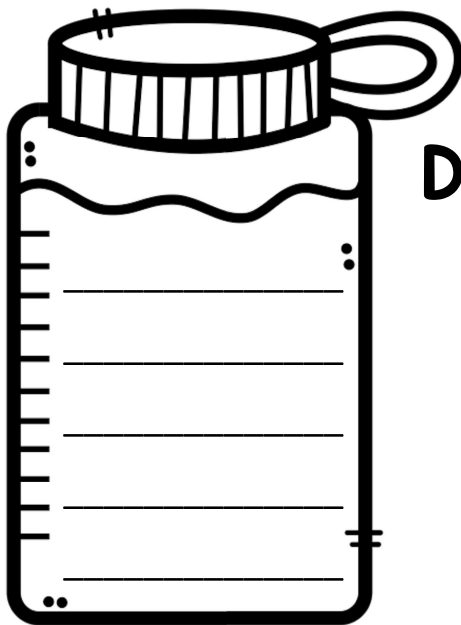
R

A

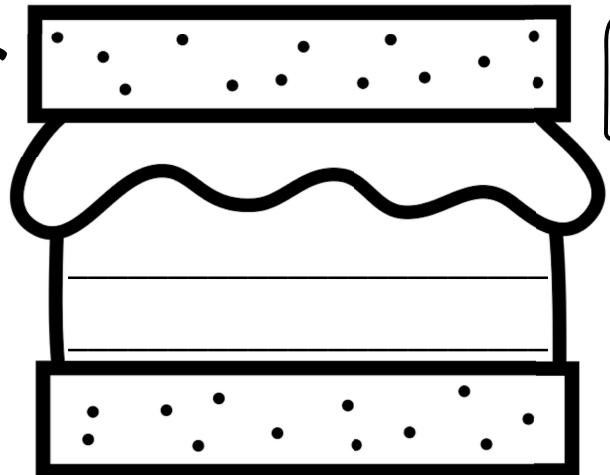
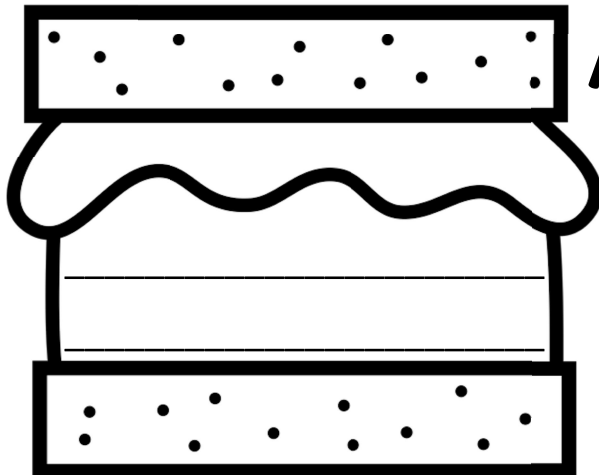
S

K

During

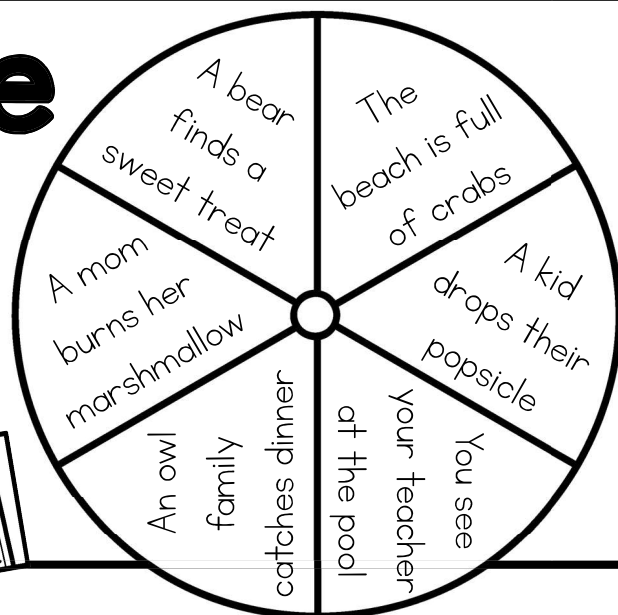
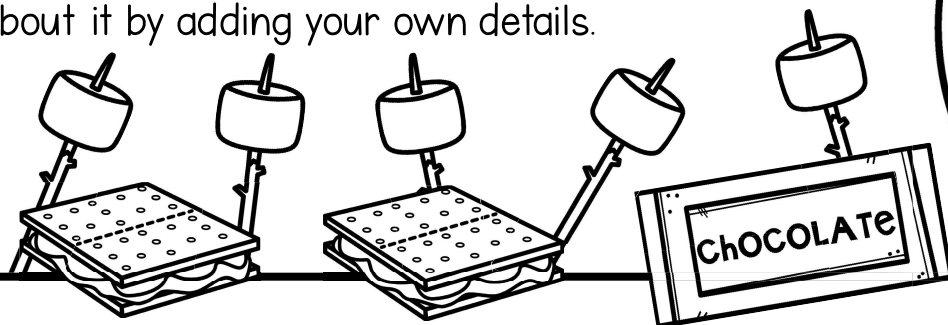


After



Spin a Sentence

Directions: Spin with a pencil and paperclip. Using the place you land on for your idea, write a sentence about it by adding your own details.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Make up your own sentence about summer!

Roll a Story: Summer

Directions: Roll a dice. Use that number to determine your character. Roll again, using that number for your setting. Roll once more to determine the problem. Then write your story.

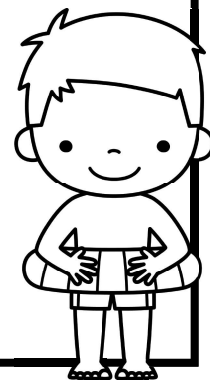


	Main Character	Setting	Problem
	A teacher	at the park	forgot school was out for summer.
	A bear	at the campground	had a hole in their floaties.
	A lifeguard	in the pool	had only melted ice cream.
	An ice cream truck driver	at the beach	had a wave ruin their sandcastle.
	A child	on the bike trail	saw someone who couldn't swim.
	An entire family	at the baseball game	wanted to sell lemonade.

Name _____

Roll a Story: Summer

Directions: Write and illustrate your story below, filling in the main character, setting, and problem from the dice page.

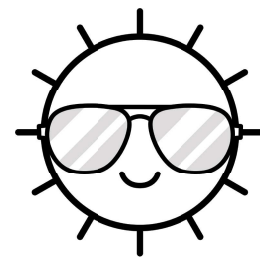


(Main Character)

(Setting)

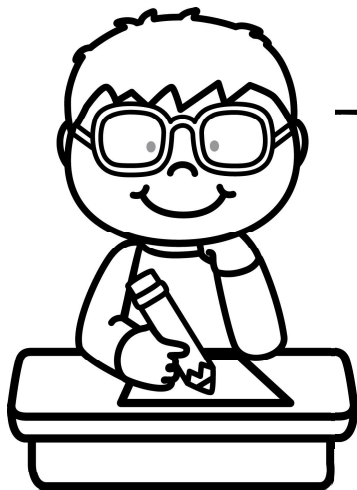
(Problem)

Write Your Teacher

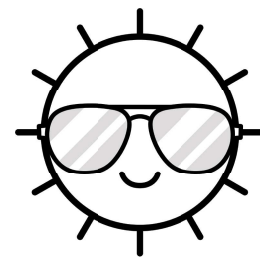


Directions: Use the letter template below to write a letter to your teacher. You can tell them about your summer or anything else you want to share.

Dear _____,



Write Your Teacher



Directions: Use the letter template below to write a letter to your teacher. You can tell them about your summer or anything else you want to share.

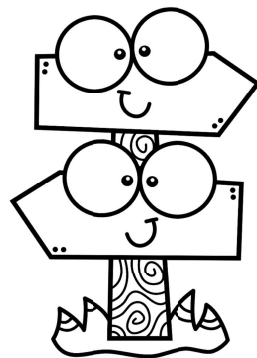
Dear _____,



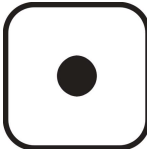





Ice Cream or Popsicle?



Summer Narrative



Directions: Roll a dice to decide what you will write about. Use the topic starter to share a story about something that really happened in your life, or a personal narrative. You can use a notebook or lined paper to write more personal narratives.

 Dinner last night	 A book you've read	 Someone you spent time with
 An outdoor experience	 Something you played	 A time you got hurt

Topic Sentence:

First,

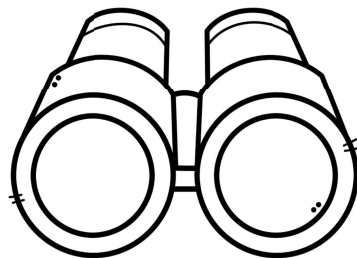
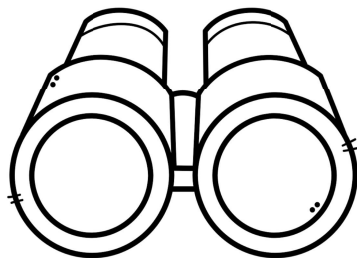
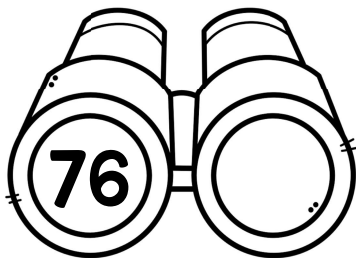
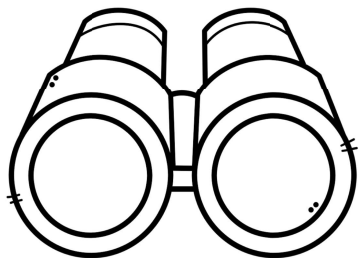
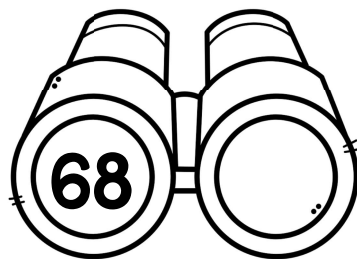
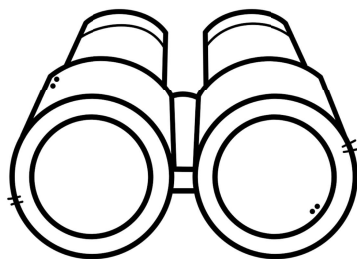
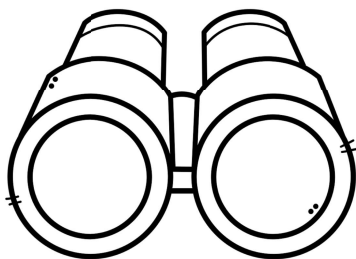
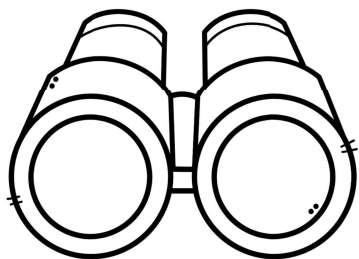
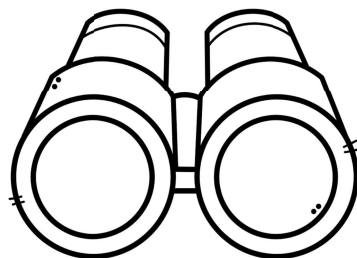
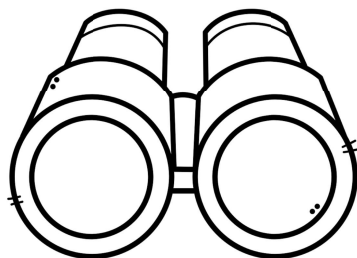
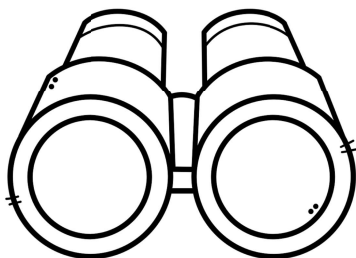
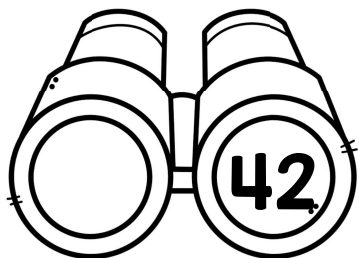
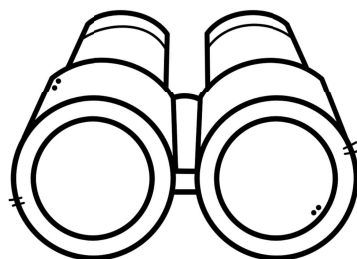
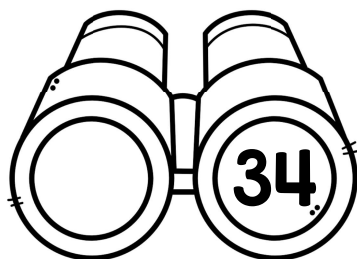
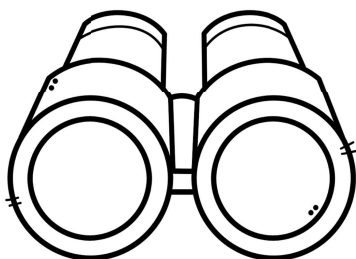
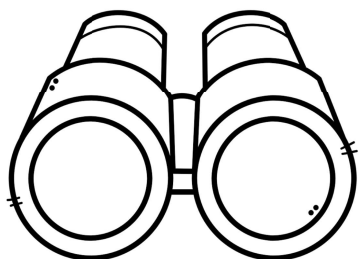
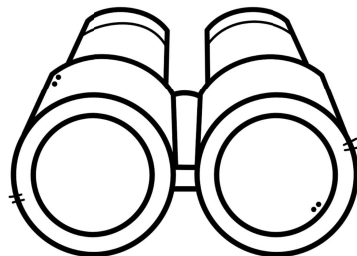
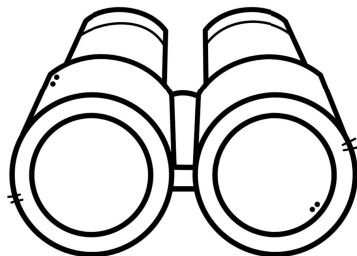
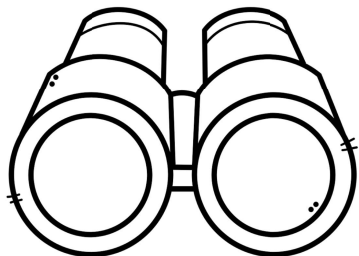
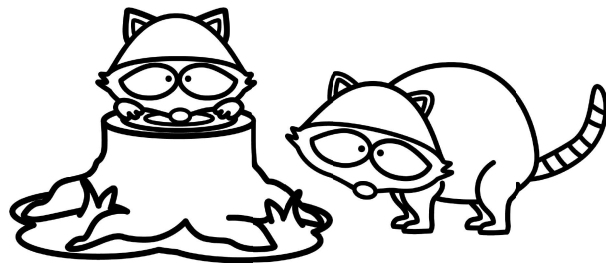
Next,

Last,

Closing Sentence:

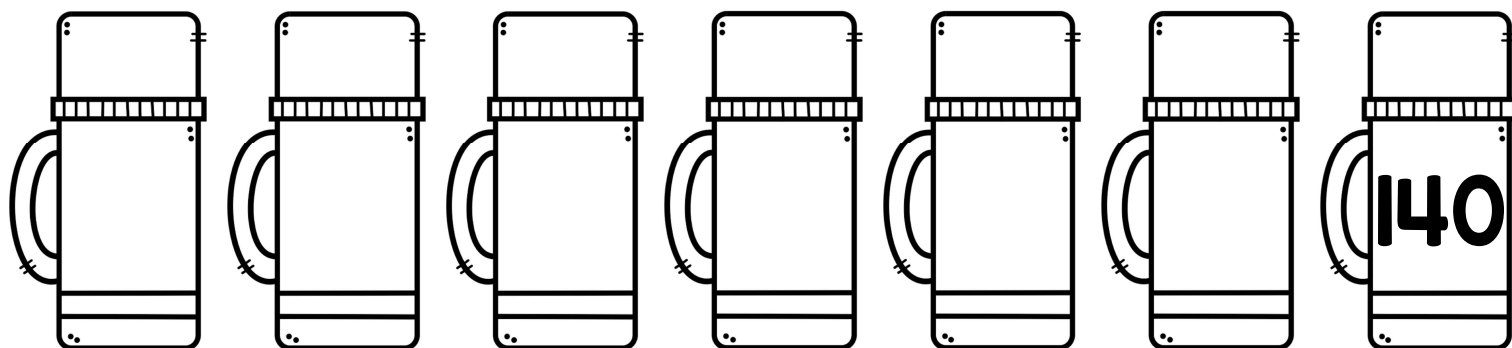
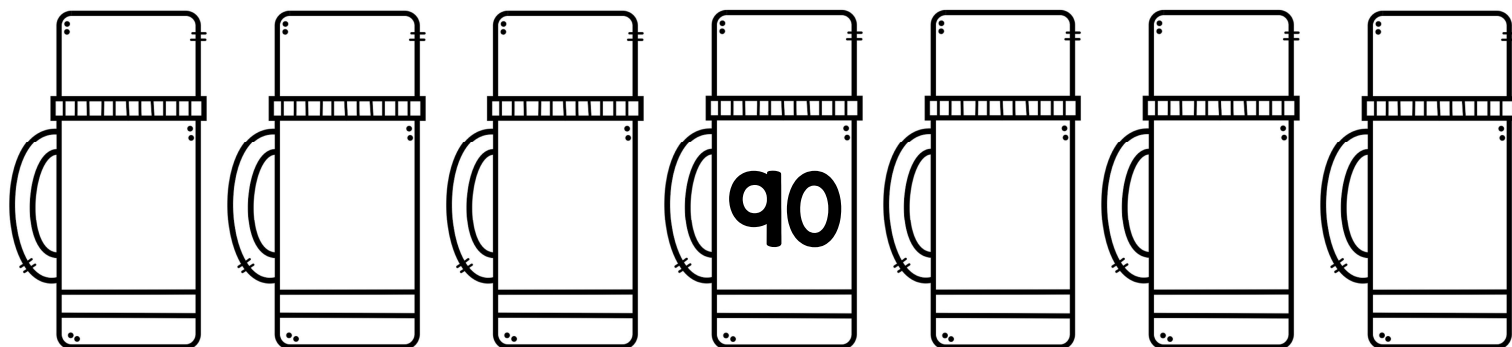
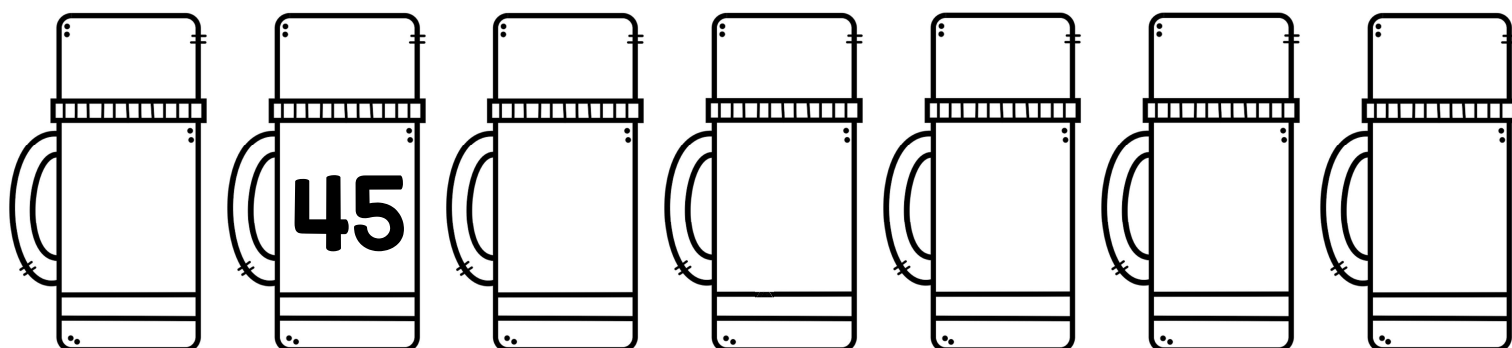
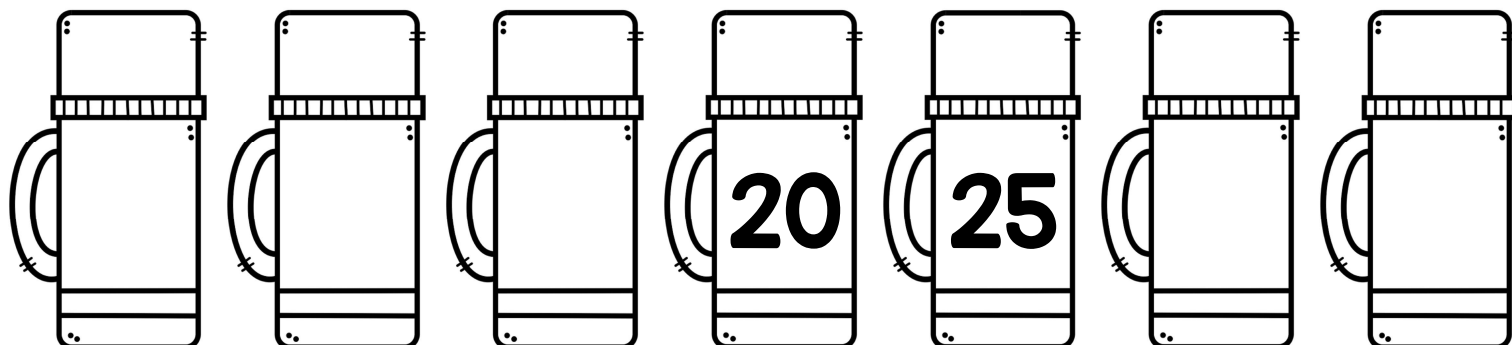
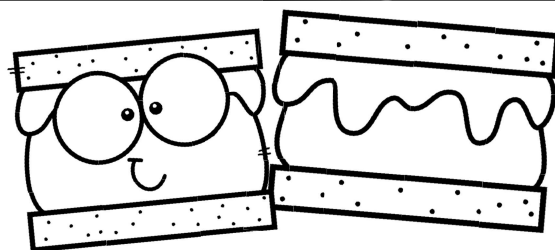
Counting By 2's

Directions: Count out loud by 2's to fill in the missing numbers.



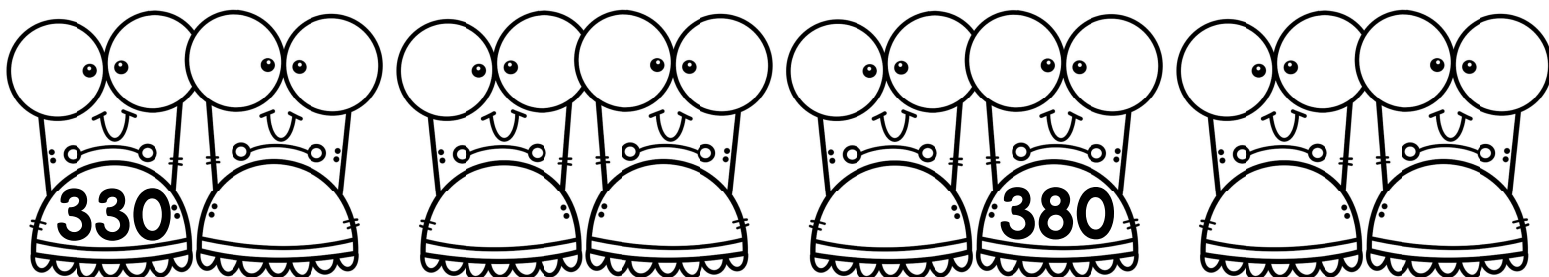
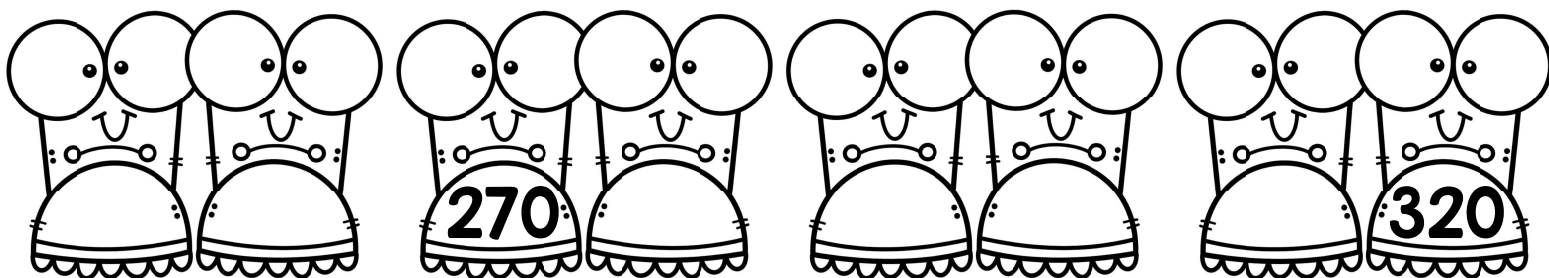
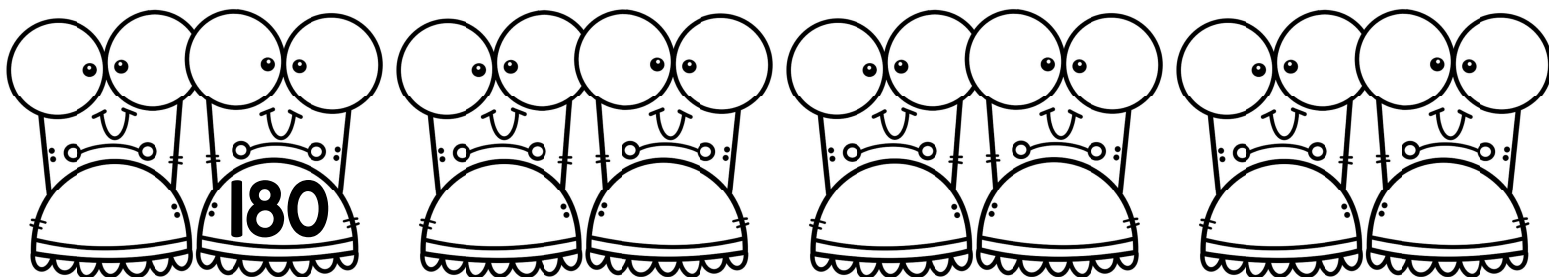
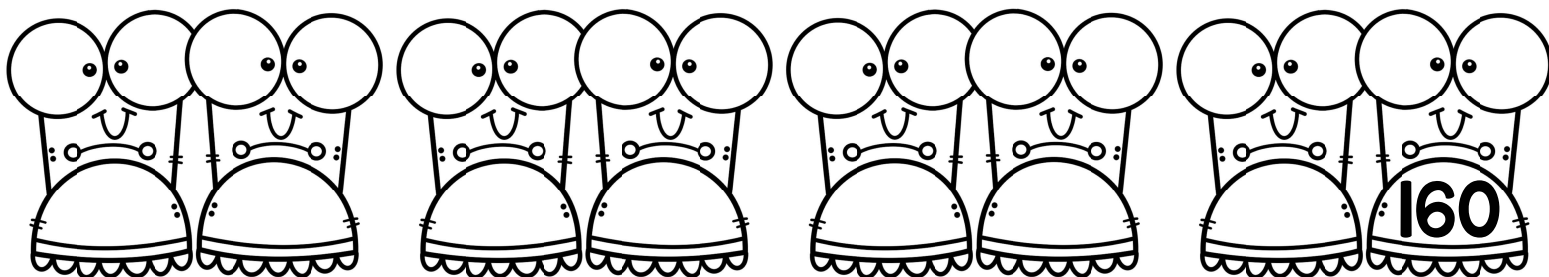
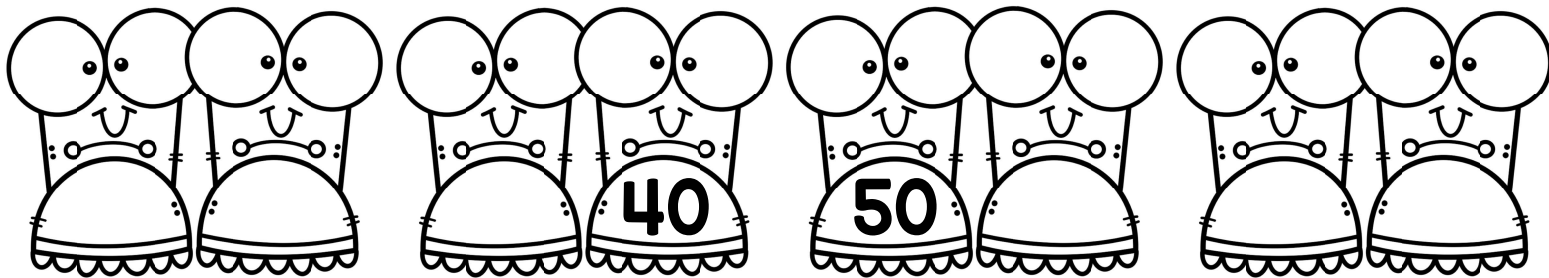
Counting By 5's

Directions: Count out loud by 5's to fill in the missing numbers.



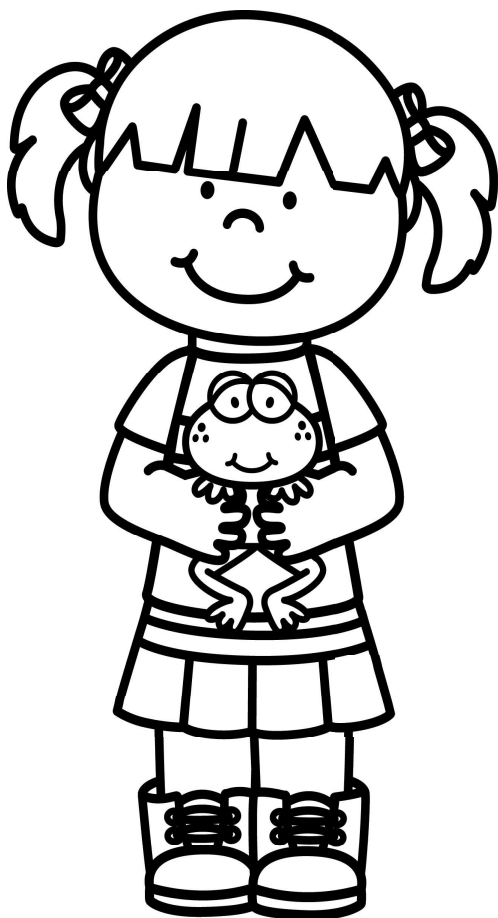
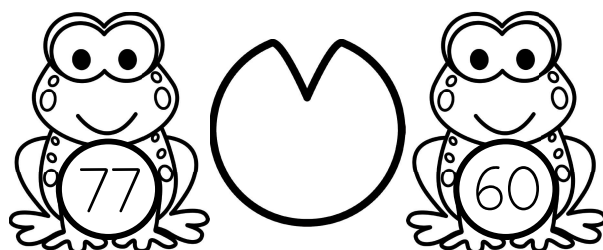
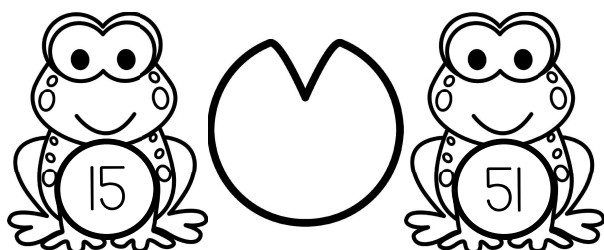
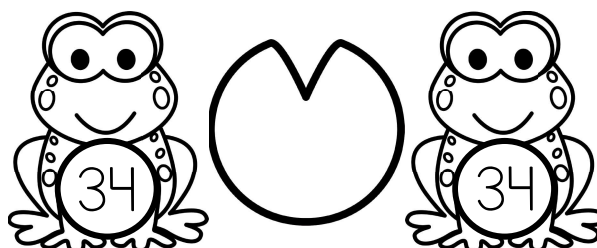
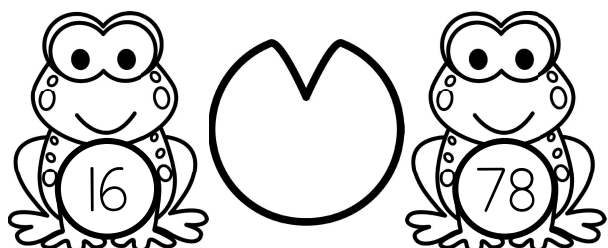
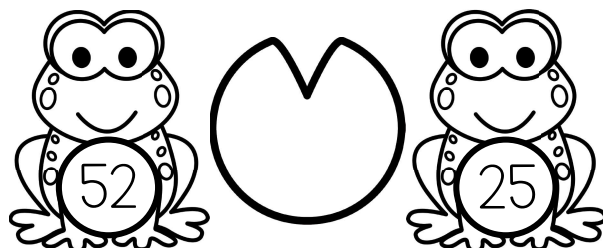
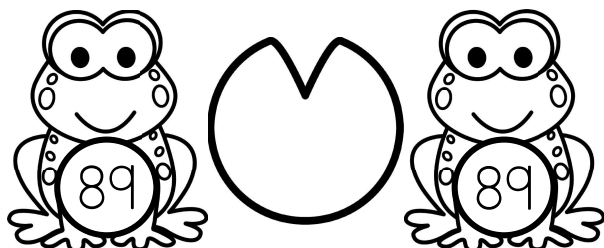
Counting By 10's

Directions: Count out loud by 10's to fill in the missing numbers.

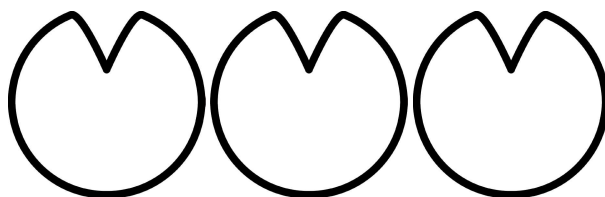


Comparing and Ordering

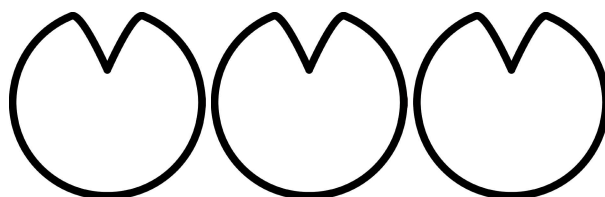
Directions: Compare the numbers. Use greater than, less than, and equal to symbols to complete the comparisons, putting the symbol on the lily pad. Then, order the numbers below from least to greatest.



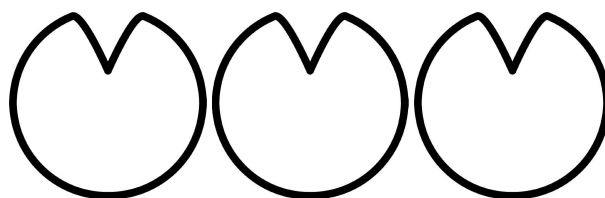
35, 53, 13



84, 28, 64



29, 23, 25

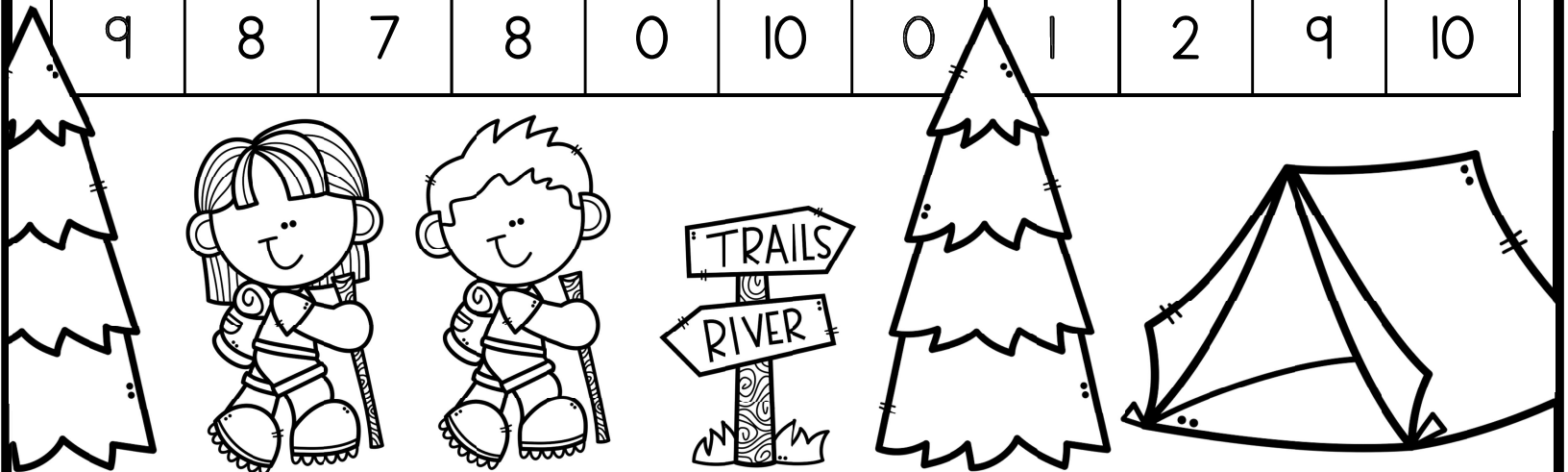


Name _____

Making Tens

Directions: Find and circle combinations of ten (two or three numbers added together to equal ten) within the number search. They are only up/down, left/right. Circle or highlight them like the example.

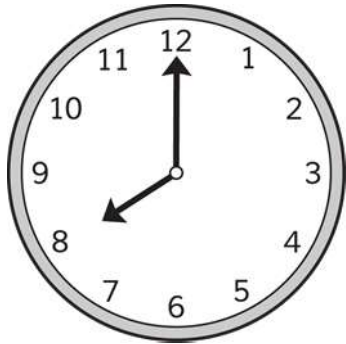
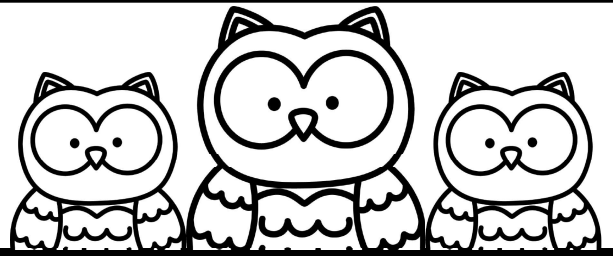
0	5	10	8	9	2	3	4	2	4	7
9	5	3	1	10	8	5	1	9	5	2
0	10	4	5	7	2	6	8	0	6	4
3	6	0	4	7	3	10	4	5	7	8
2	5	4	3	3	4	7	4	6	1	3
5	1	10	5	1	9	6	8	2	10	8
0	4	6	6	3	6	2	5	3	5	5
6	3	1	4	5	9	1	2	3	2	7
2	4	8	9	2	3	3	3	6	10	9
4	3	0	3	7	1	6	0	4	8	1
9	8	7	8	0	10	0	1	2	9	10



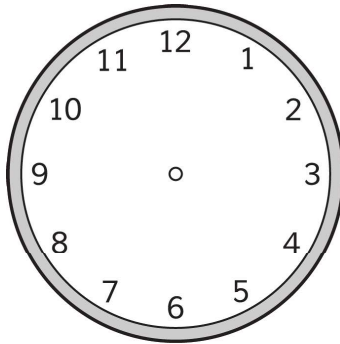
Name _____

Summer Time

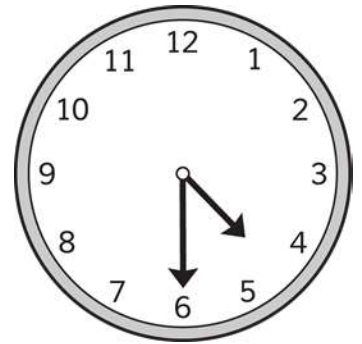
Directions: Make the clock say the given time or write the time shown on the clock.



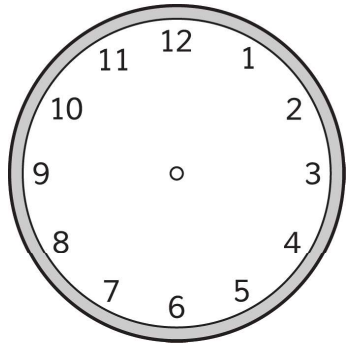
____ : ____



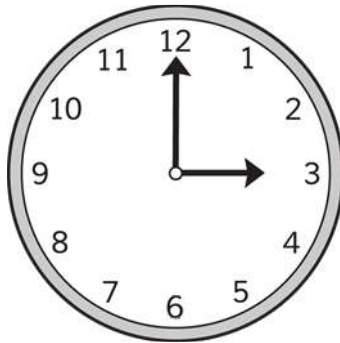
Make the clock read 7:30.



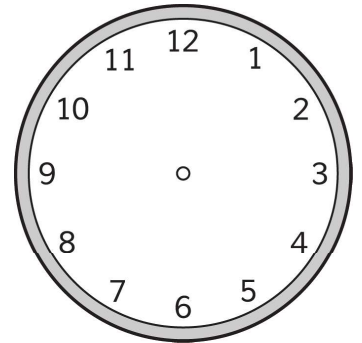
____ : ____



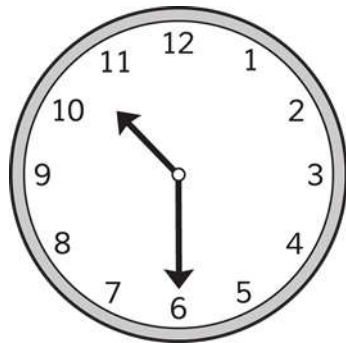
Make the clock read 12:30.



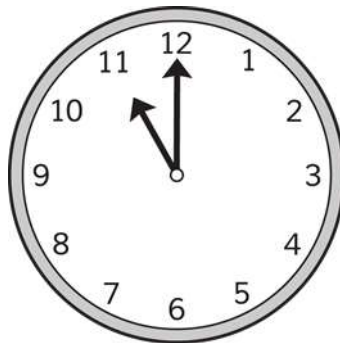
____ : ____



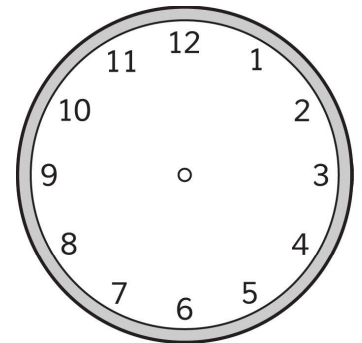
Make the clock read 1:00.



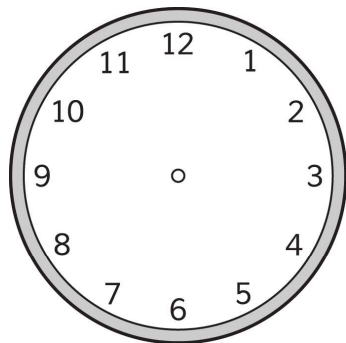
____ : ____



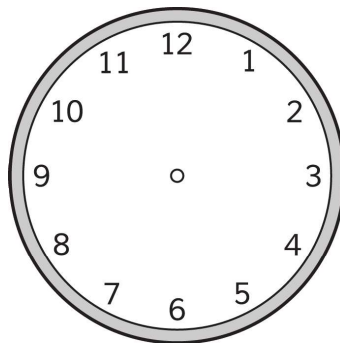
____ : ____



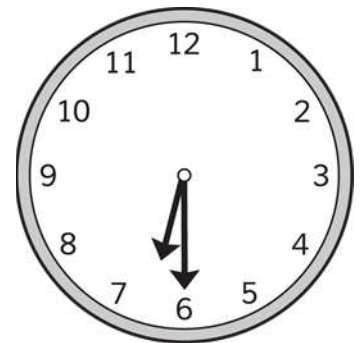
Make the clock read 2:30.



Make the clock read 9:00.



Make the clock read 5:00.

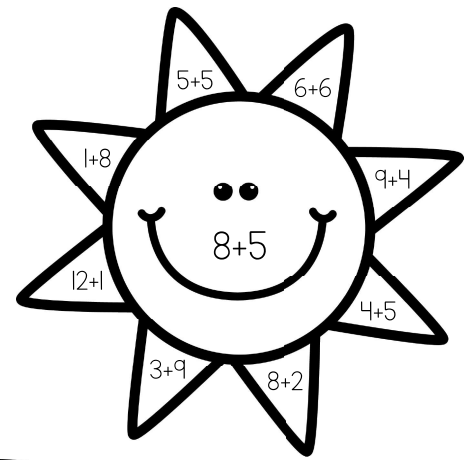
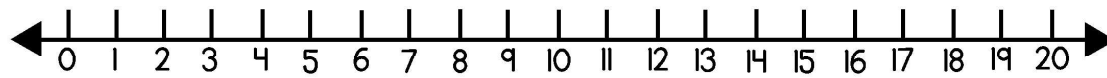


____ : ____

Name _____

Addition to 20

Directions: Add. Use the code below to color the picture.



red

4, 19



blue

7, 14



tan

6, 17



orange

9, 12



green

15, 20



brown

3, 5



yellow

10, 13



purple

16, 18



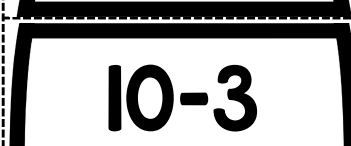
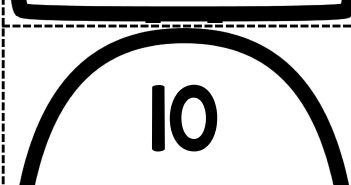
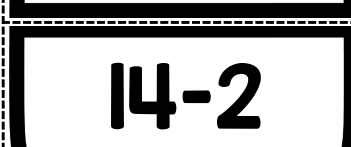
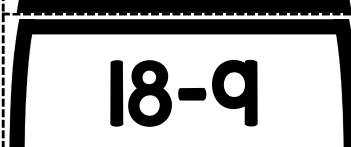
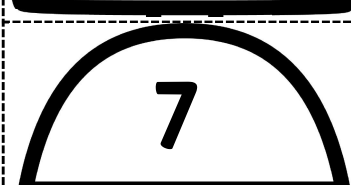
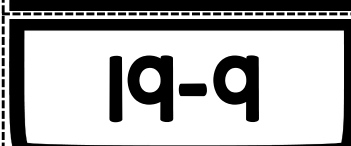
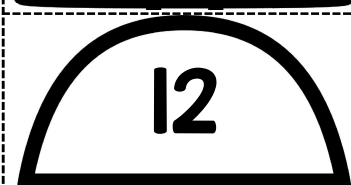
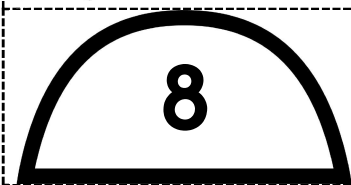
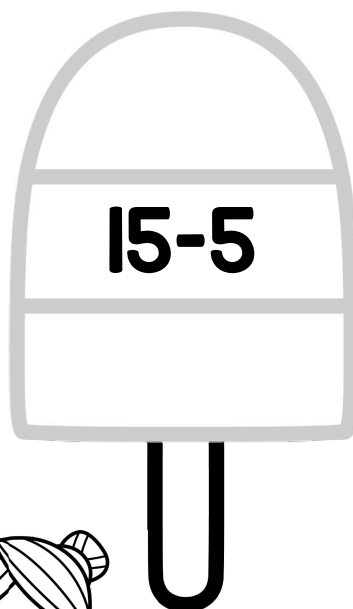
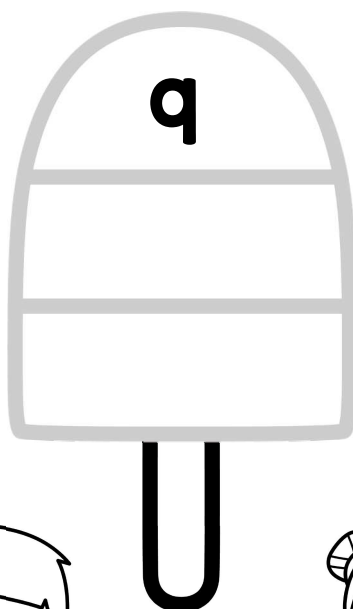
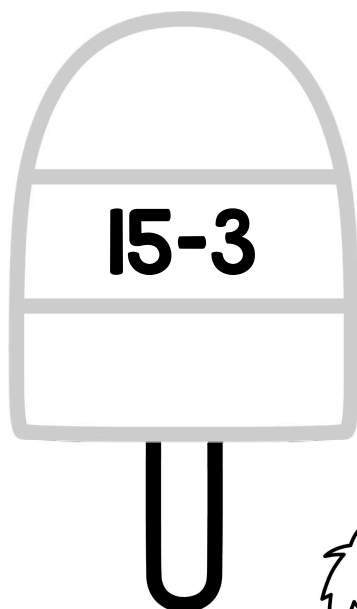
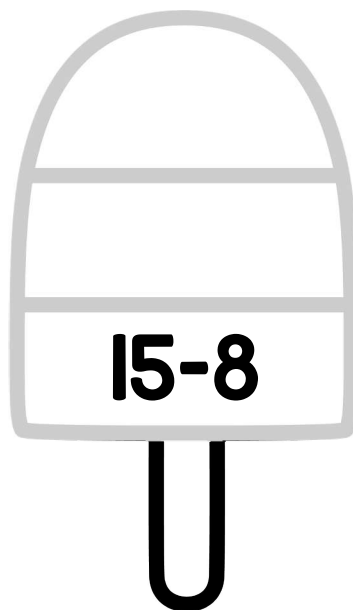
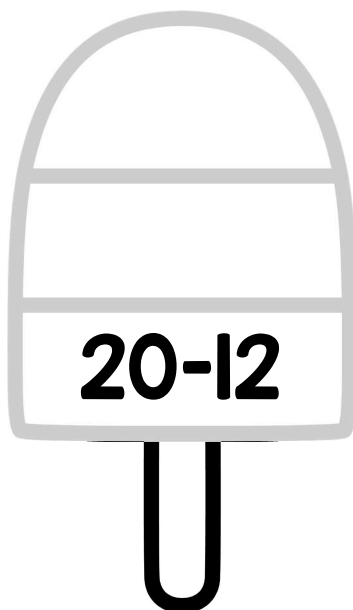
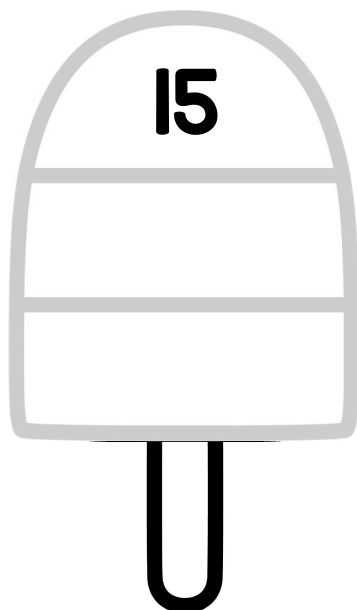
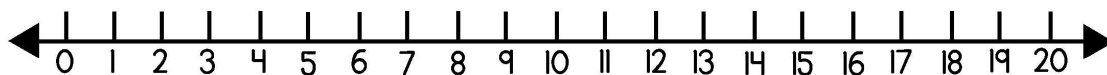
black

8, 11



Subtraction 0 to 20

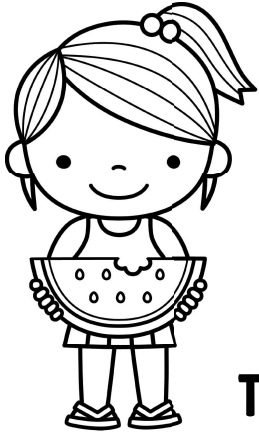
Directions: Subtract. Cut the pieces apart and glue them to the appropriate popsicle.



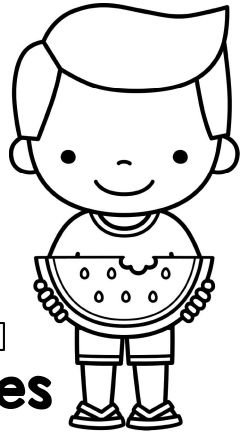
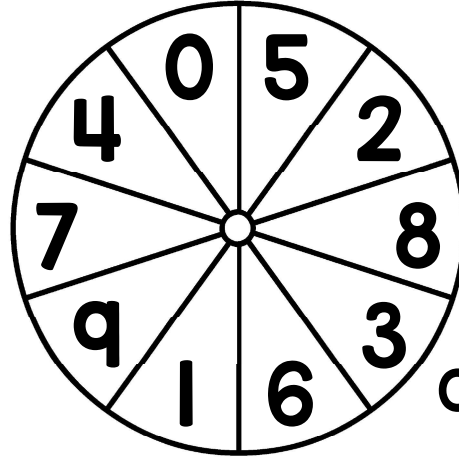
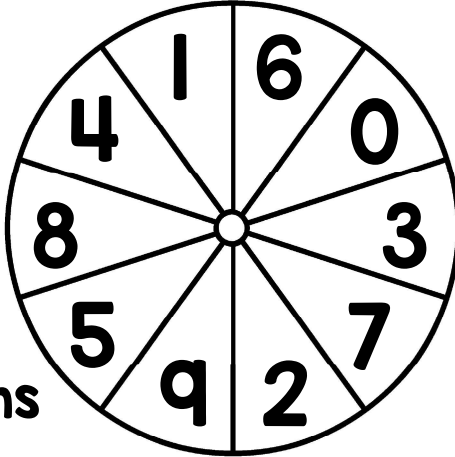
Name _____

Base Ten Place Value

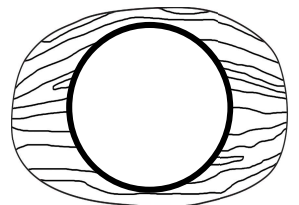
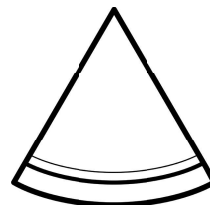
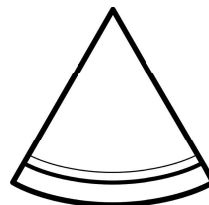
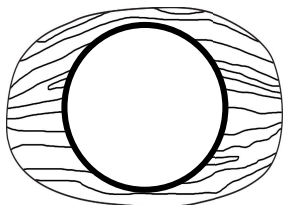
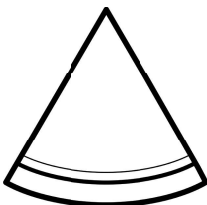
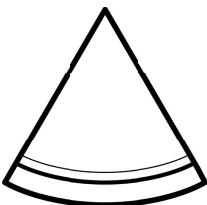
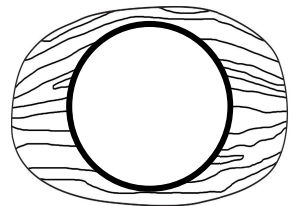
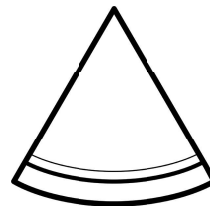
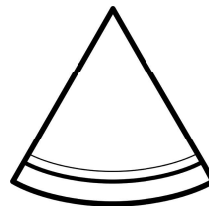
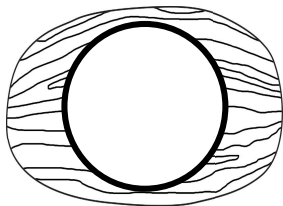
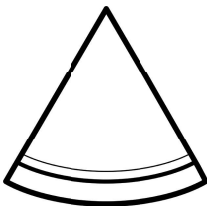
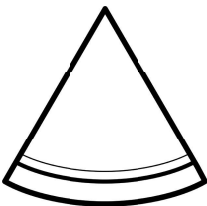
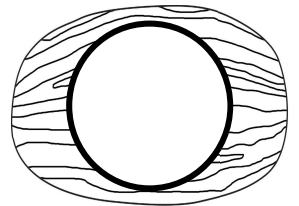
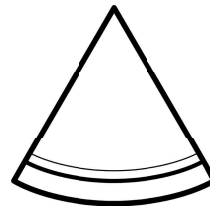
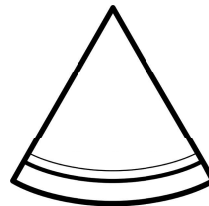
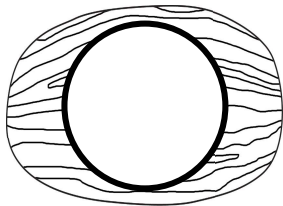
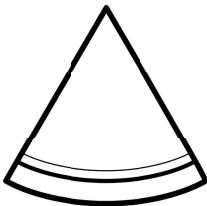
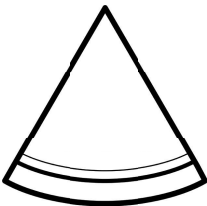
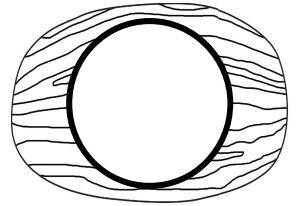
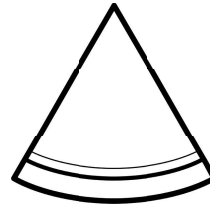
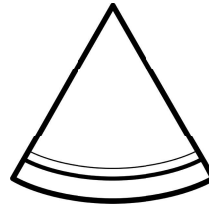
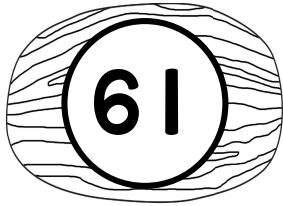
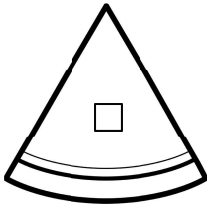
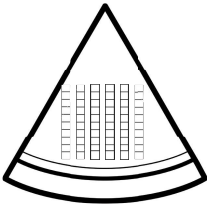
Directions: Spin a tens and a ones place using a pencil and paperclip. Draw your rods and cubes in the appropriate watermelon slice, then write your total number it represents on the whole watermelon.



Tens



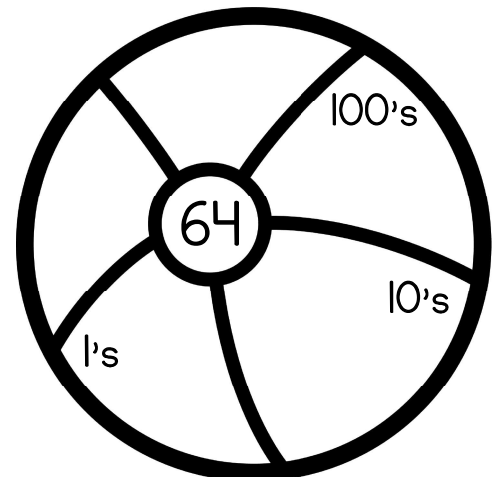
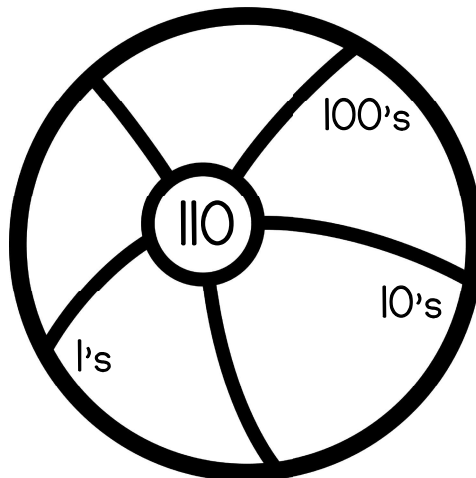
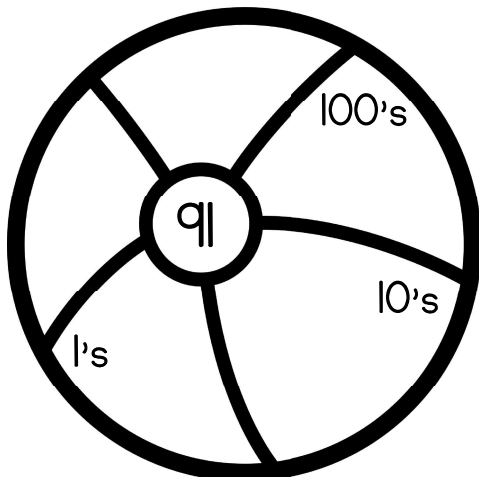
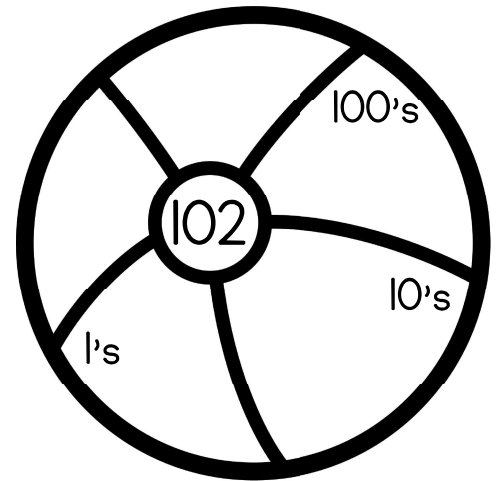
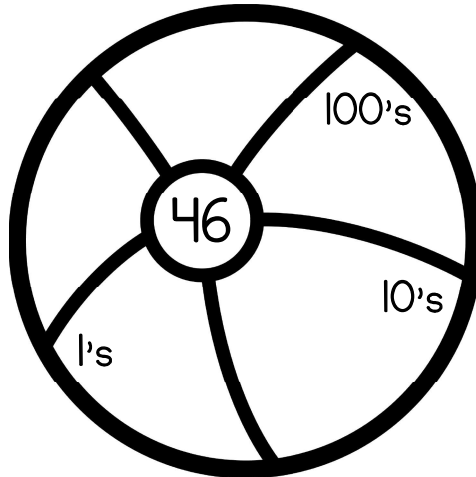
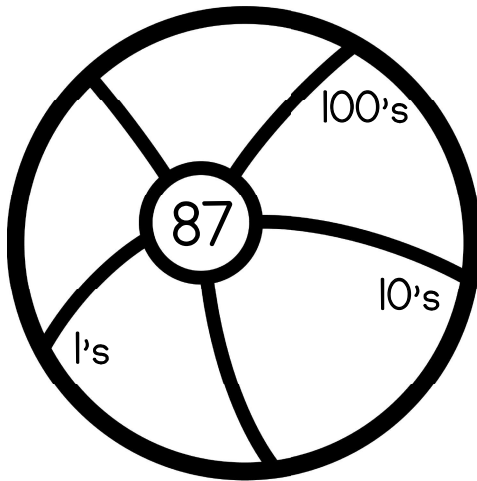
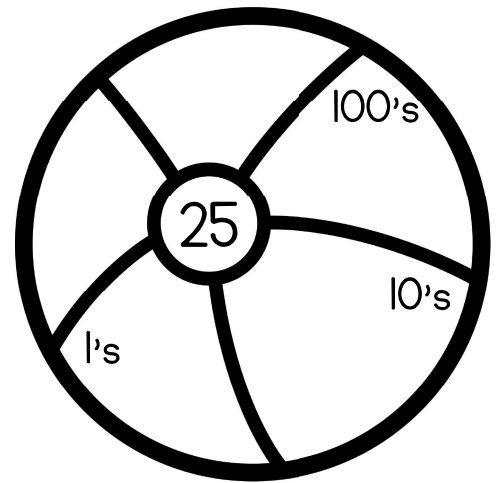
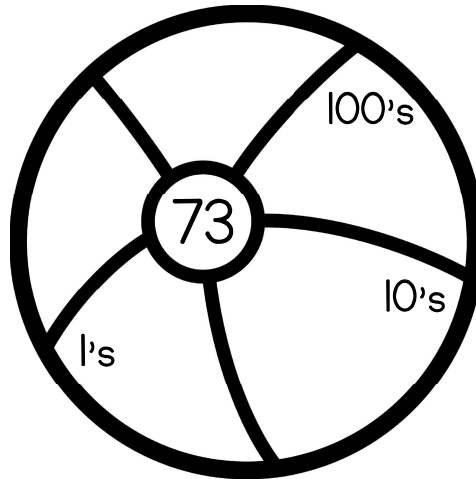
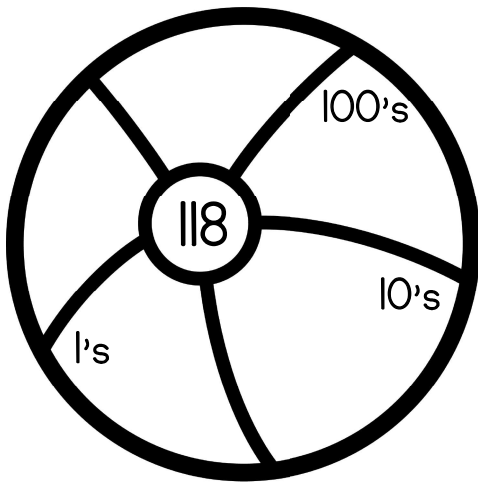
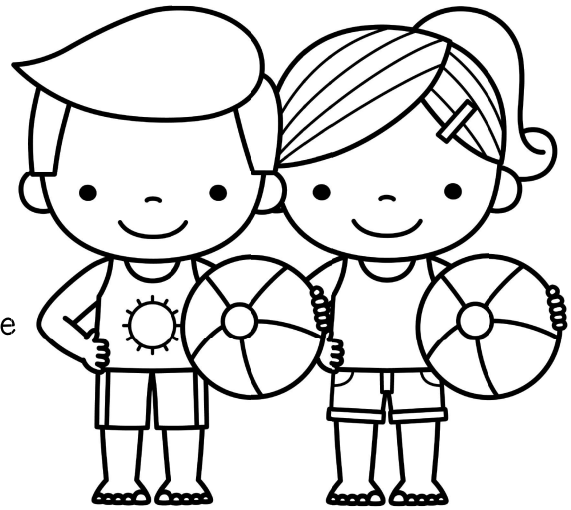
Ones



Name _____

Place Value: 100's, 10's, 1's

Directions: Use the number in the middle of the ball to determine the value of the 100's, 10's, and 1's places. Draw the place value blocks in the appropriate part of the ball. Then, color the even number balls green and the odd ones purple.



Name _____

Summer Story Problems

Directions: Solve the story problems by drawing a picture, writing a number model, and giving an answer. Don't forget to add a label to your answer!

The ice cream truck had 12 popsicles and 8 ice cream cones. How many treats are on the truck?



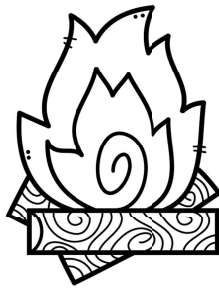
There were 18 crabs on the beach. 9 of them ran away. How many crabs are left on the beach?



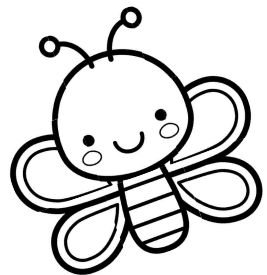
$$\square \square \square = \underline{\hspace{2cm}}$$

$$\square \square \square = \underline{\hspace{2cm}}$$

Sam collected 7 sticks for the campfire and her mom told her to get 15 all together. How many more does she need to find?



Max saw 11 butterflies and 8 ladybugs in the garden. How many more butterflies did he see?



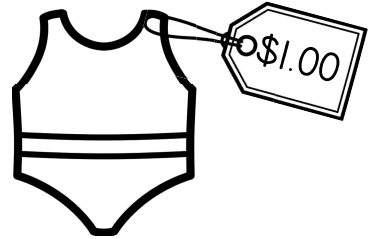
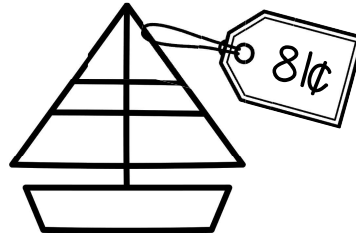
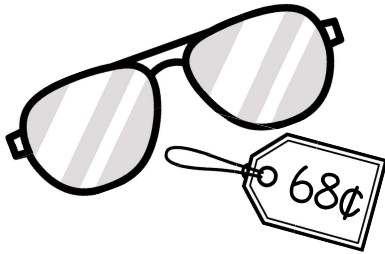
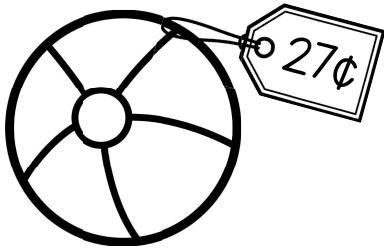
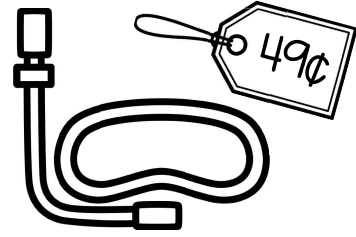
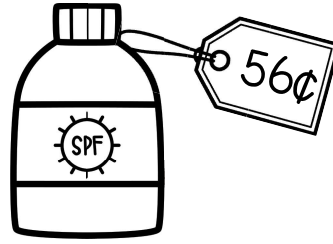
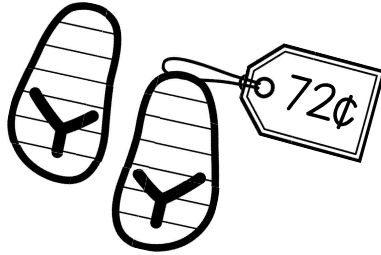
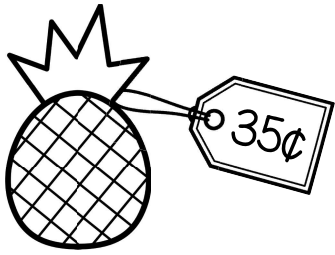
$$\square \square \square = \underline{\hspace{2cm}}$$

$$\square \square \square = \underline{\hspace{2cm}}$$

Name _____

Summer Money

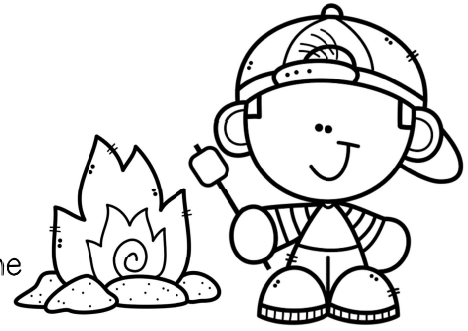
Directions: Count the value of the coins. Cut them out and match the coins to the priced items. Glue.



Name _____

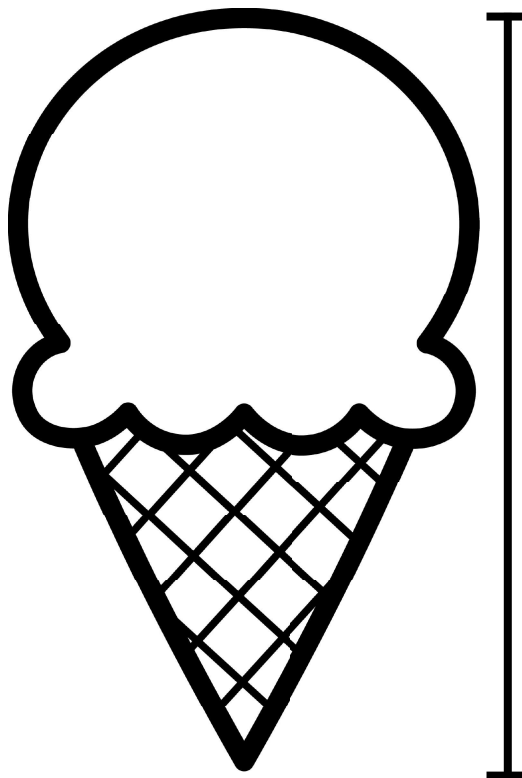
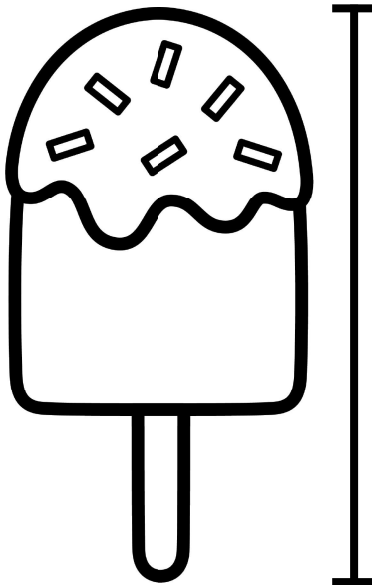
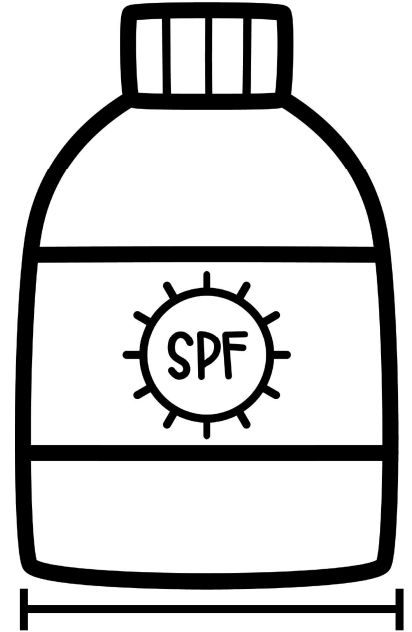
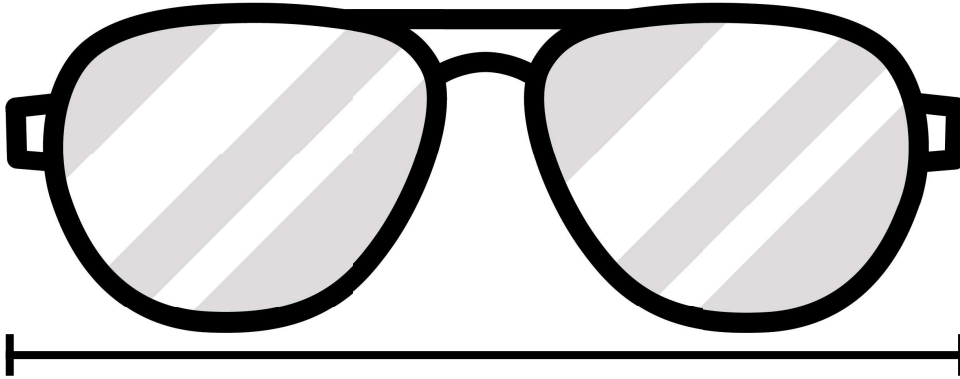
Standard Measurement

Directions: Cut the ruler from the bottom of the page. Measure the items on the page using the inch or centimeter side and the line to help you. Record the measurements. Make sure you include the label!

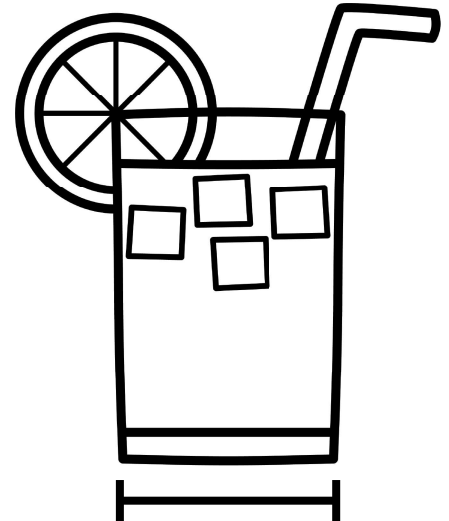


sunglasses: _____

sunscreen: _____



lemonade: _____

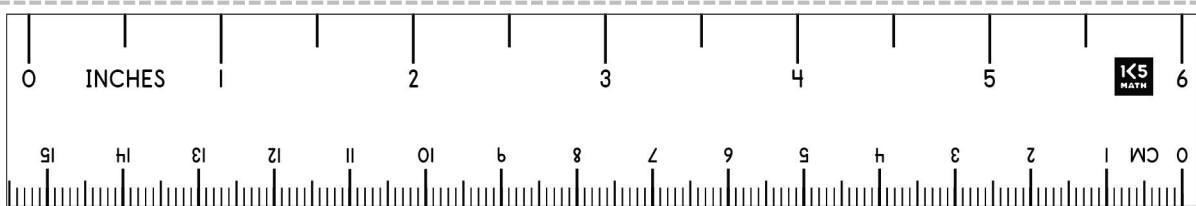


popsicle: _____

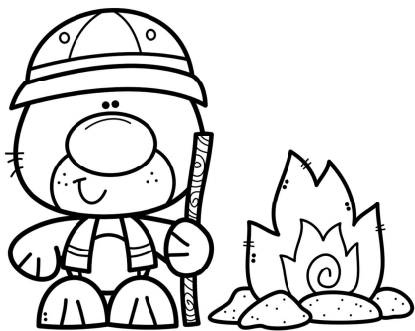
ice cream: _____



shell: _____

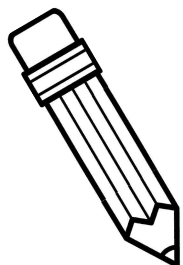


Name _____

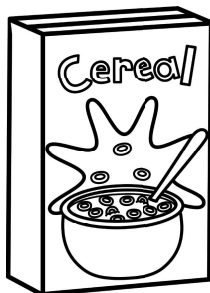


Non-Standard Measurement

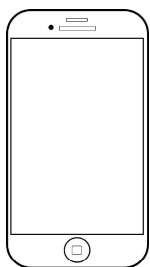
Directions: Cut the lanterns apart. Measure each real-life item using the paper lantern pieces. Record the measurements.



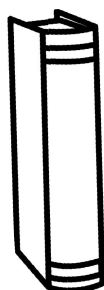
The pencil is
_____ lanterns long.



The cereal is
_____ lanterns long.



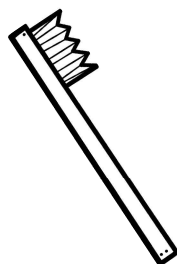
The phone is
_____ lanterns long.



The book is
_____ lanterns long.

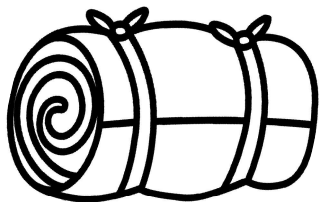


The sandal is
_____ lanterns long.

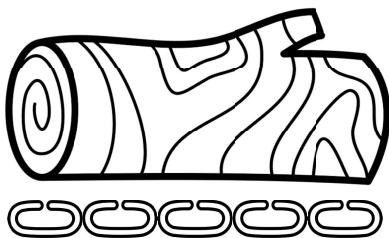


The toothbrush is
_____ lanterns long.

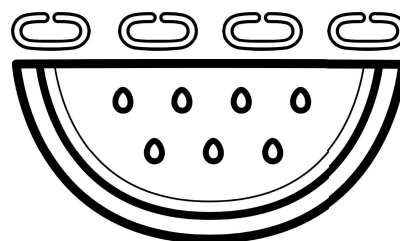
Directions: Circle if the measurement is true or false. If it is false, write what the student did wrong.



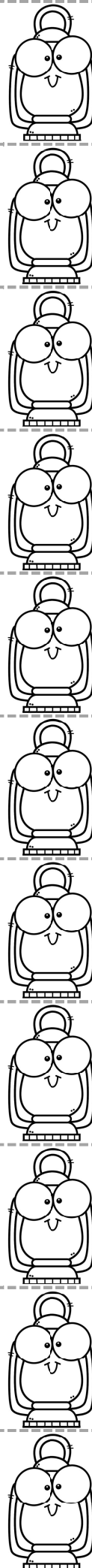
True or False?



True or False?



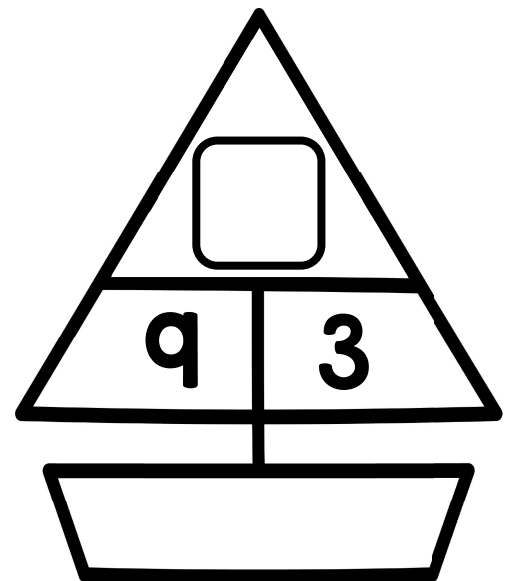
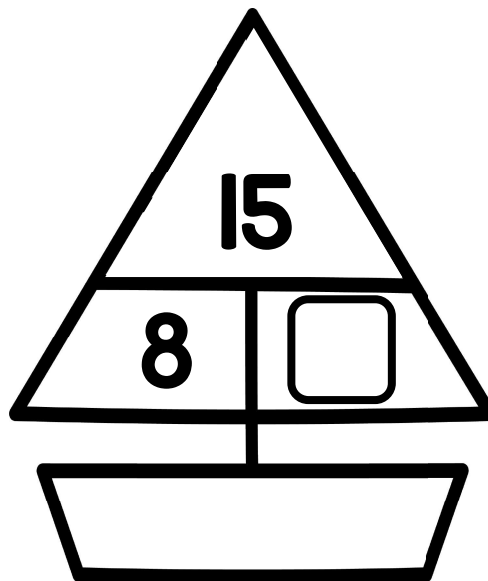
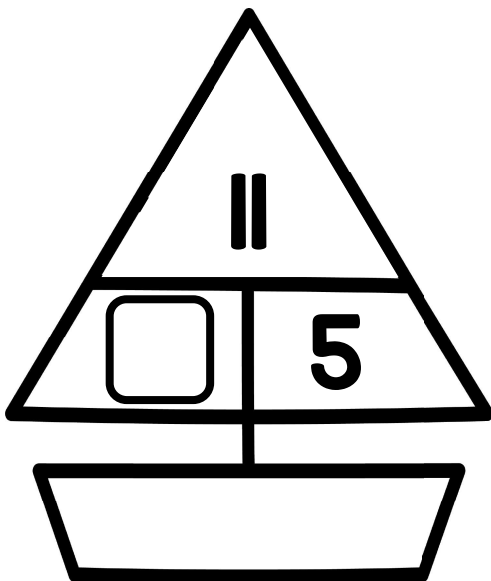
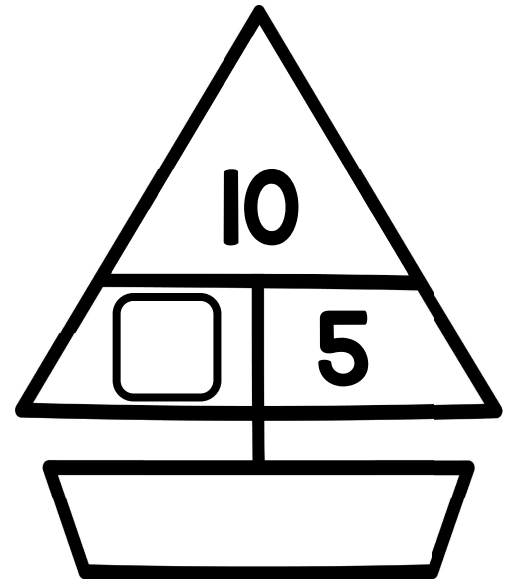
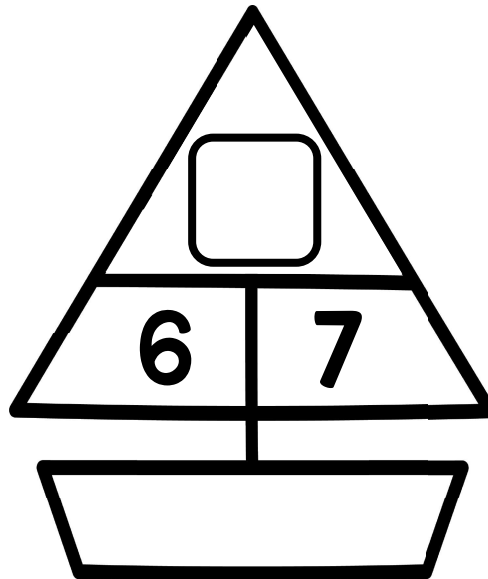
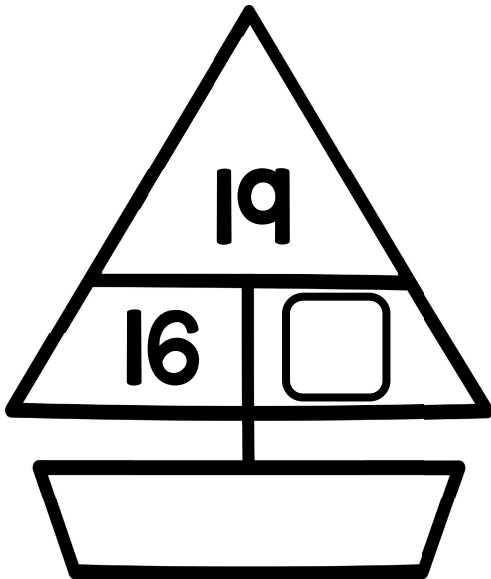
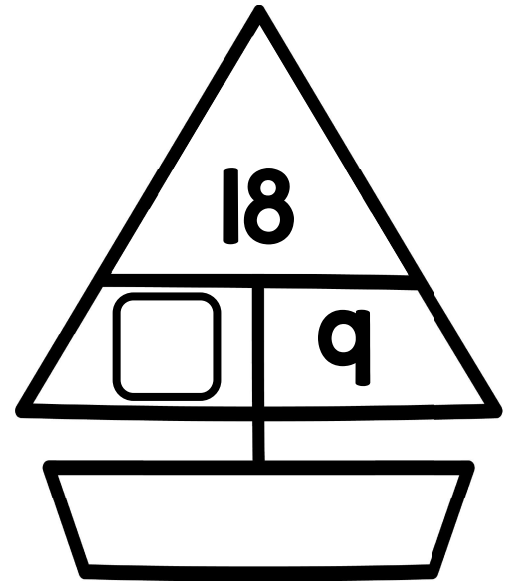
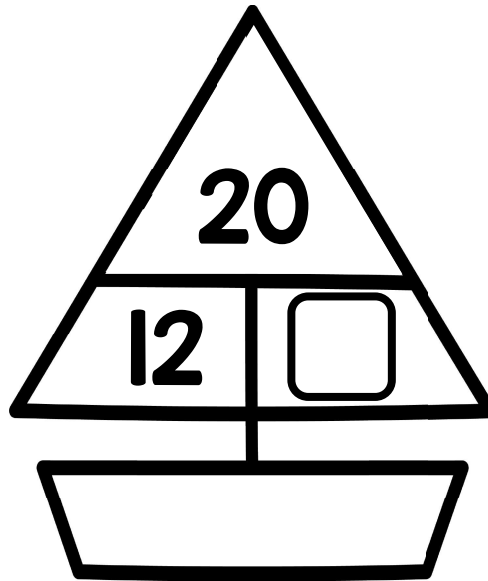
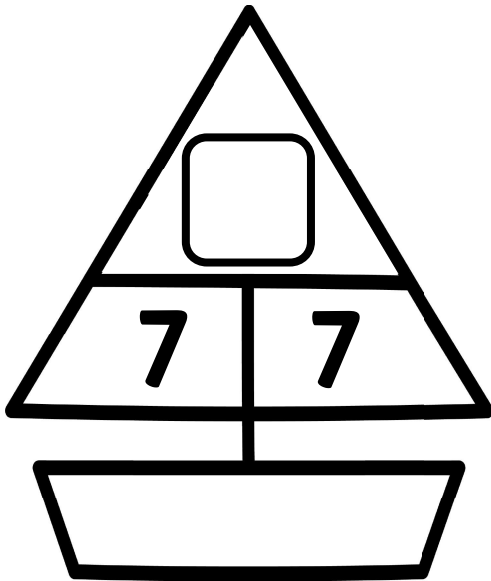
True or False?



Name _____

Part-Part-Whole

Directions: Fill in the missing parts from the part-part-whole diagrams on the boat sails.



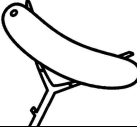



Name _____

Data and Graphing

Directions: Use the tally chart to graph the results. Then, answer the questions below.

Favorite Camping Food

Foods	Students
Hot Dog	
S'mores	 /
Beans	
Fish	

1. What food did the students like the most?

2. What foods did the students like the least?

3. How many students like s'mores the best?

4. How many more students like hot dogs than beans?

5. How many fewer students like fish than s'mores?

6. What foods did students like equally?

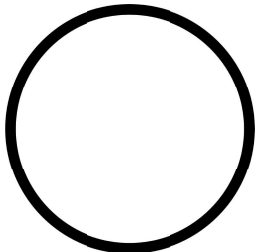
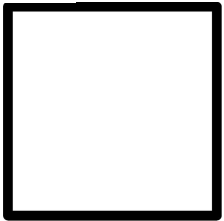
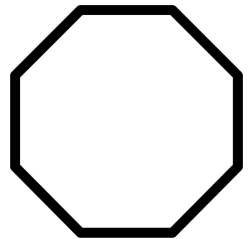
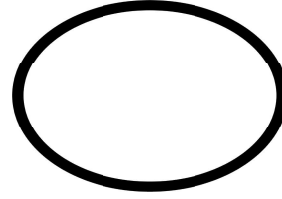
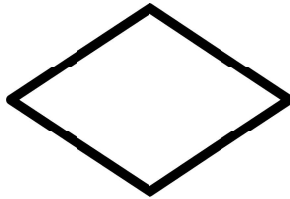
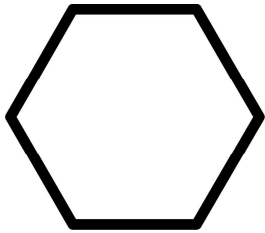
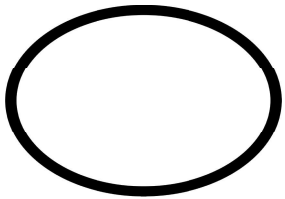
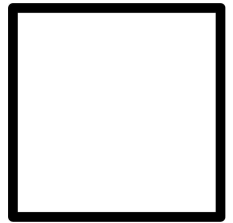
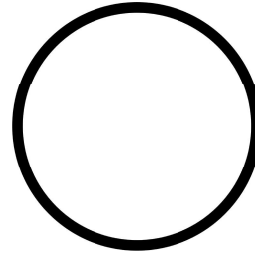
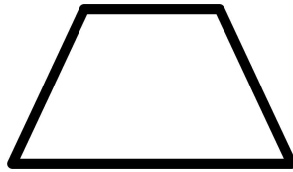
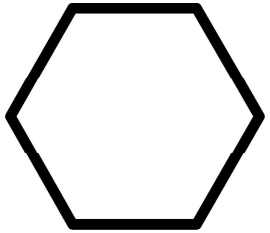
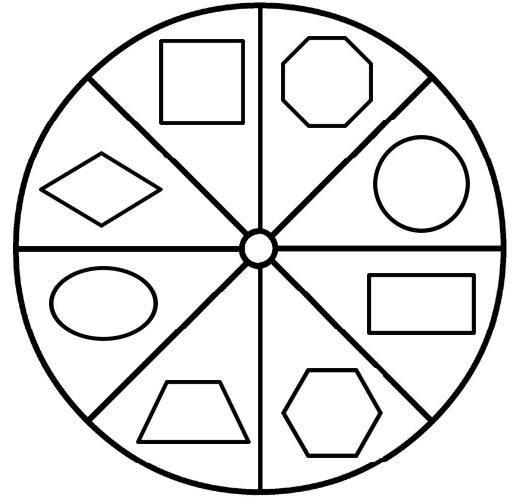
Name _____



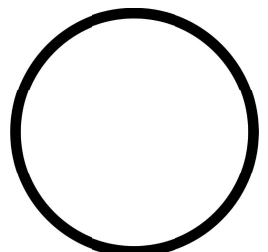
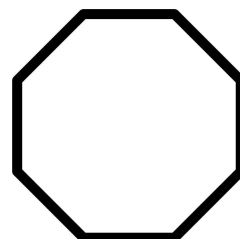
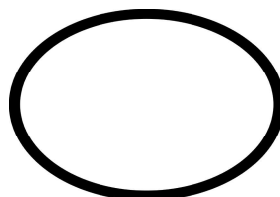
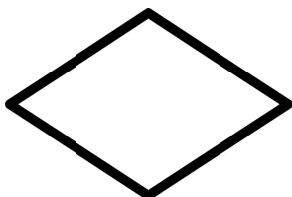
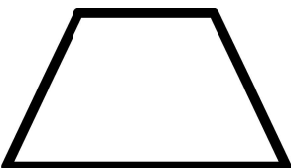
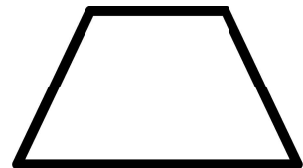
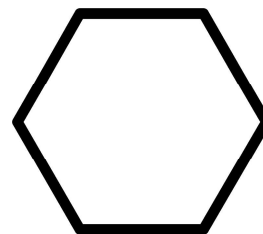
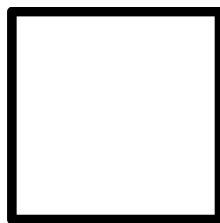
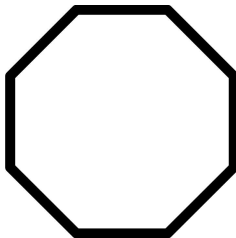
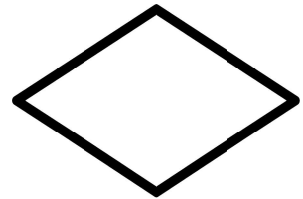
2D Shapes 5 in a Row



Directions: Spin using a paperclip and pencil. Mark off each shape you spin with a small marker like a bingo chip or color it when you spin it. Once you get five in a row, you win! If you have someone to play with, you can play against them using two different color markers or bingo chips.



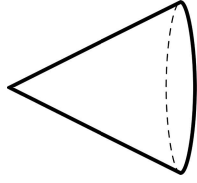
**FREE
SPACE**



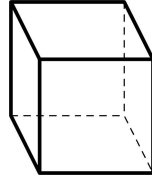
3D Shapes Scavenger Hunt

Directions: Use the table below to draw and write the 3D shapes you find around your house, neighborhood, or other area.

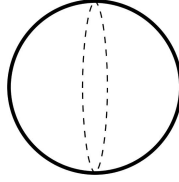
cone



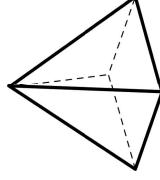
cube



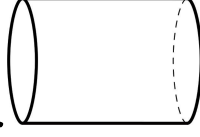
sphere



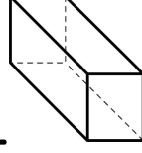
pyramid



cylinder



rectangular
prism

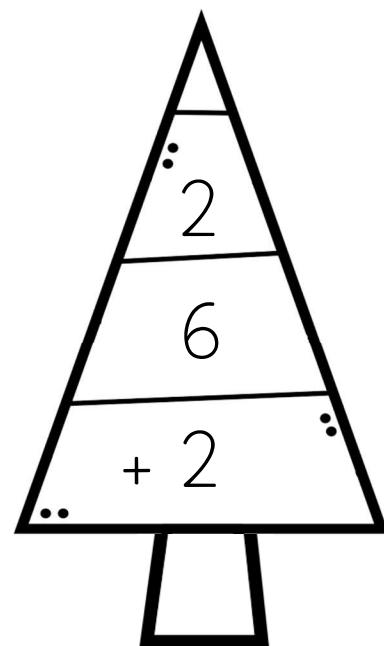
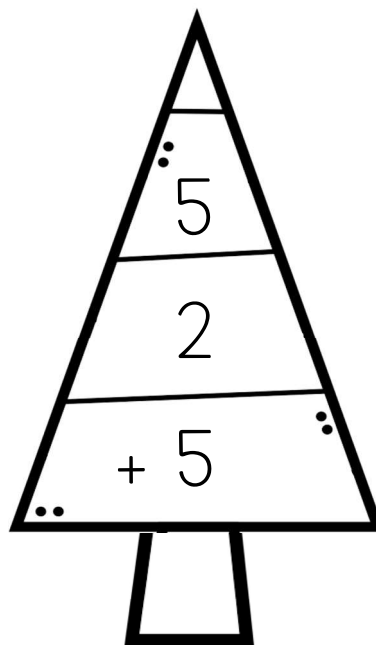
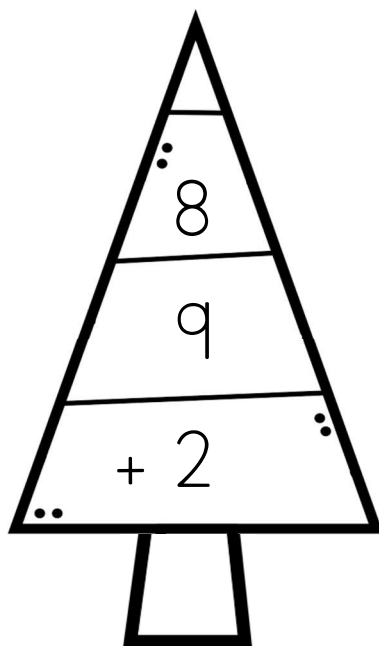
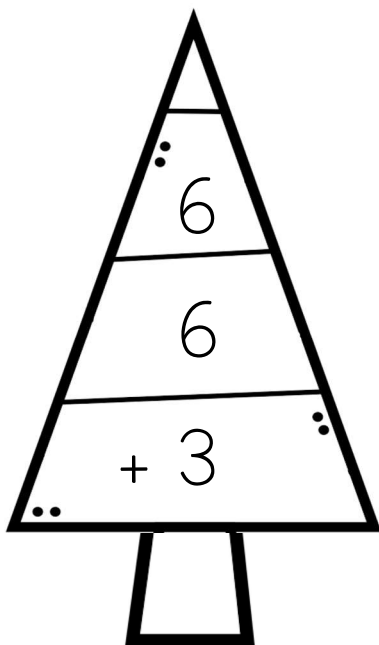
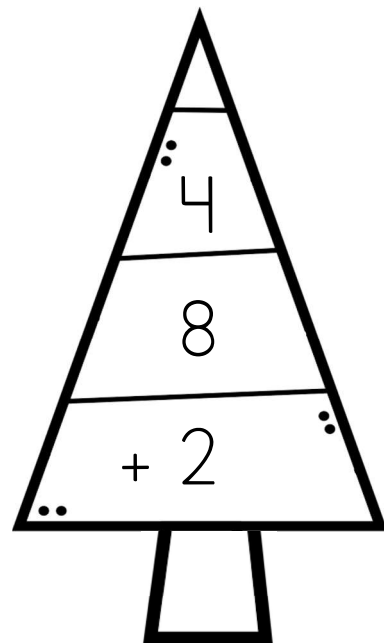
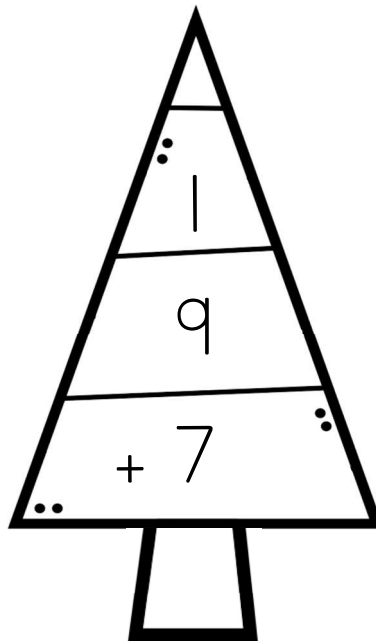
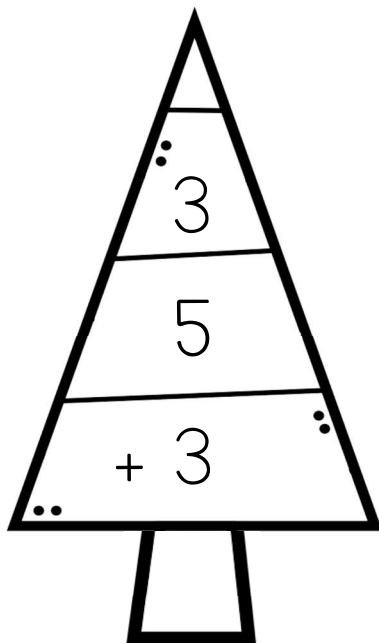
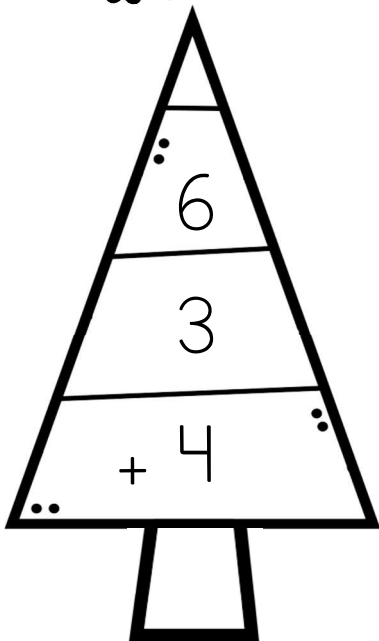


Name _____



Adding Three Numbers

Directions: Add the three numbers in the tree. If you can, use a strategy like doubles, doubles plus one, or make a ten. Put the sum on the trunk. Then, write your own story problem with adding three numbers below.



Story Problem: _____

Name _____

Balanced Equations



Directions: Solve both sides of the equation and determine if they are equal or not equal. Circle the appropriate response.

$$5 + 3 = 7 + 2$$

Equal Not Equal

$$10 + 4 = 7 + 7$$

Equal Not Equal

$$9 - 2 = 15 - 8$$

Equal Not Equal

$$15 - 5 = 13 - 2$$

Equal Not Equal

$$10 + 5 = 18 - 3$$

Equal Not Equal

$$16 - 4 = 8 + 5$$

Equal Not Equal

Directions: Fill in the empty spots to make the equations balanced.

$$\square + 5 = 14 + 0$$

$$10 - 6 = \square + 2$$

$$14 - \square = 20 - 8$$

$$7 + 1 = 12 - \square$$

$$10 + 8 = \square + 9$$

$$16 - \square = 15 - 7$$

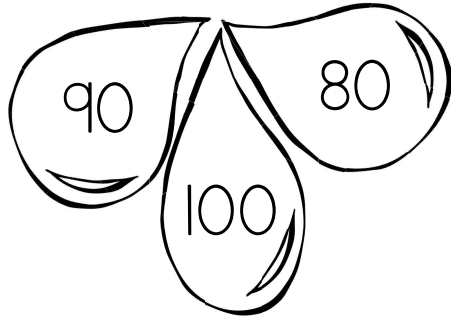
Name _____

Adding and Subtracting Tens

Directions: Use the clues to determine which number is the mystery number. Color the water drop with the mystery number.

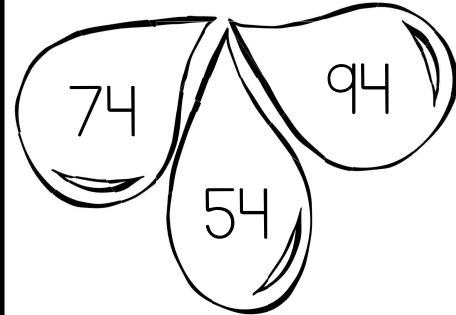
It is not
 $100 - 20$.

It is not
 $50 + 40$.



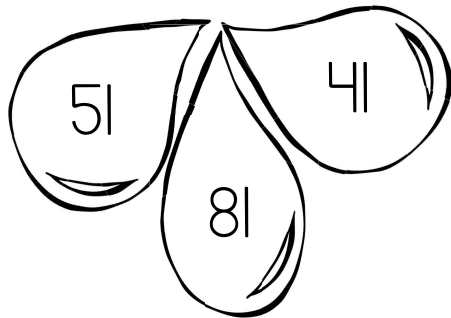
It is not
 $24 + 30$.

It is not
 $104 - 30$.



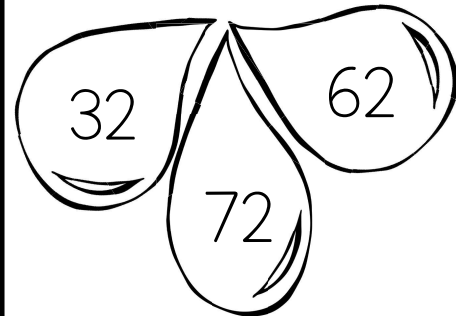
It is not
 $21 + 30$.

It is not
 $101 - 20$.



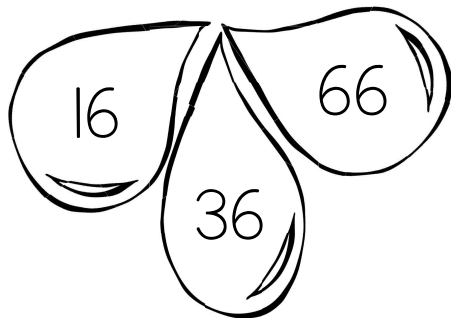
It is not
 $92 - 60$.

It is not
 $12 + 50$.



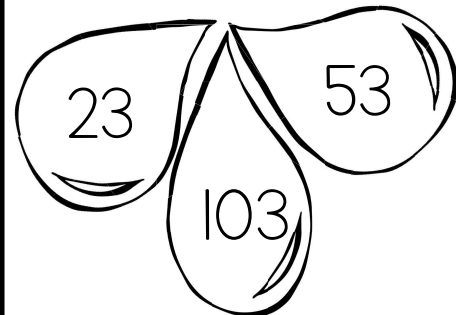
It is not
 $96 - 60$.

It is not
 $106 - 40$.



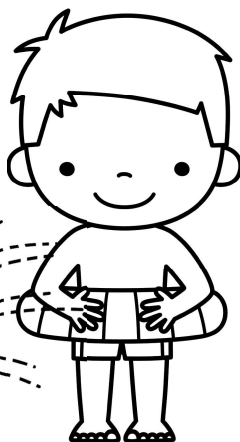
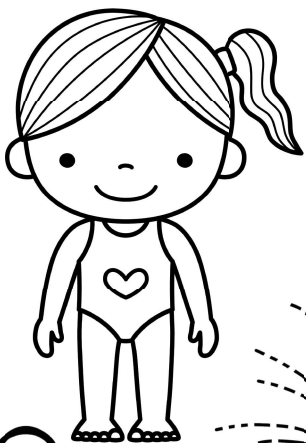
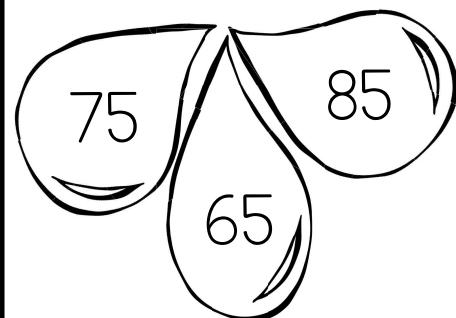
It is not
 $3 + 20$.

It is not
 $23 + 80$.



It is not
 $105 - 40$.

It is not
 $95 - 10$.

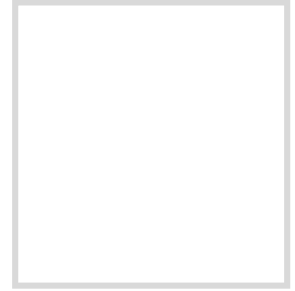
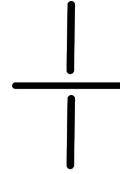
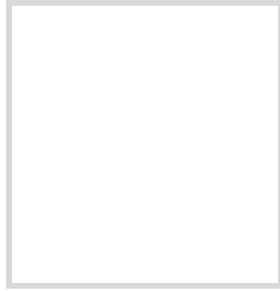


Name _____

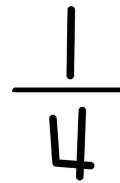
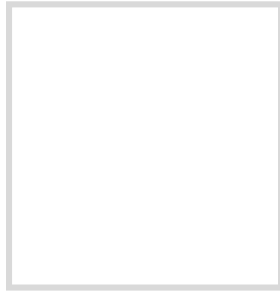
Fractional Parts

Directions: Cut the pieces apart. Match to the appropriate fractional part. Glue.

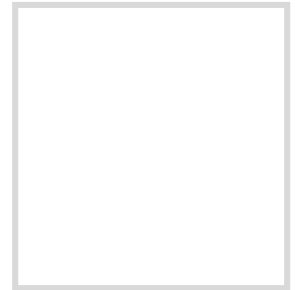
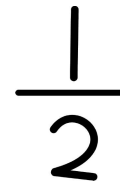
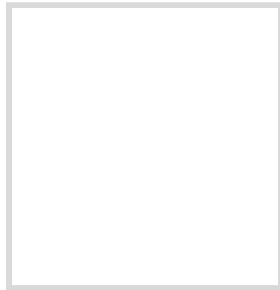
one half



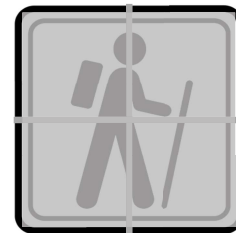
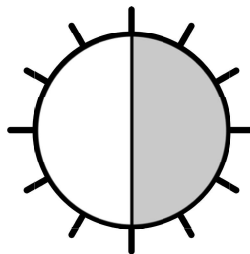
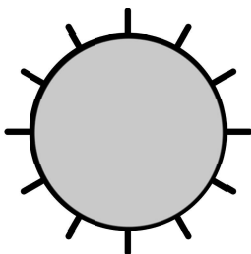
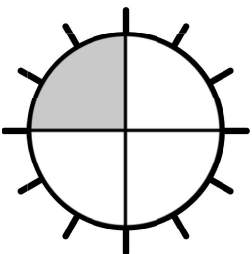
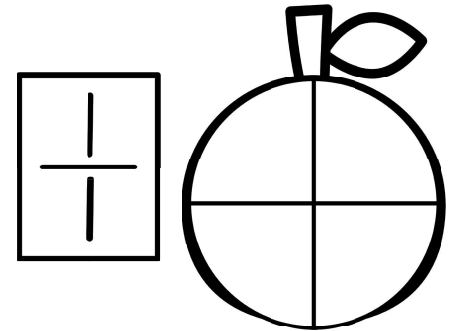
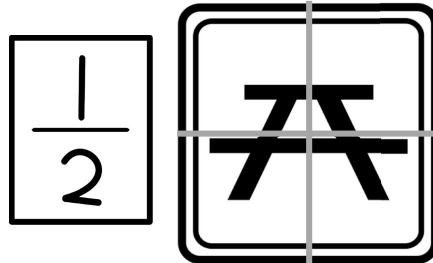
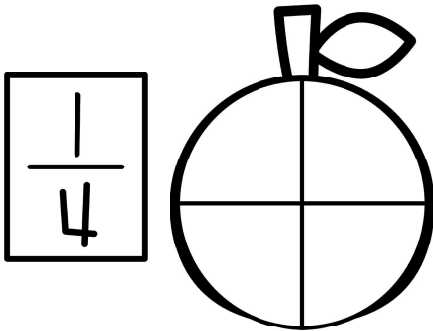
one whole



one quarter



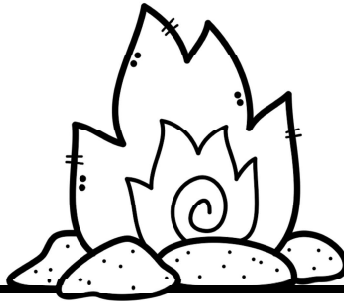
Directions: Color the appropriate portion of the shape.



Name _____

Summer STEM Choice Card

Directions: Complete at least three of the challenges below.



Create a secret code. Write a message in the code.

Engineer a musical instrument.

Design a home for an animal.

Design a marble roller coaster.

Build a kite that flies.

Engineer a boat that floats

Build a hot dog roaster.

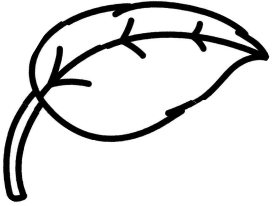
Engineer a planter and plant a seed.

Create something to help a neighbor.

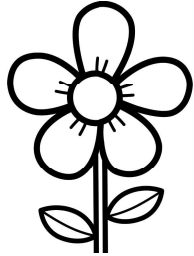
Name _____

Nature Scavenger Hunt

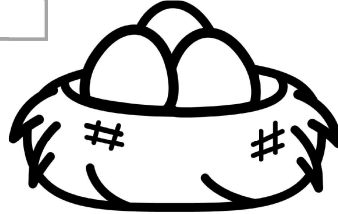
Directions: Take a walk outside, go to the park, go to your backyard, or look out the window. See what you can find from the list. Check off each item you find. Color the images if you'd like.



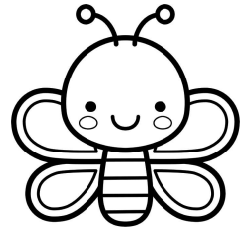
leaf



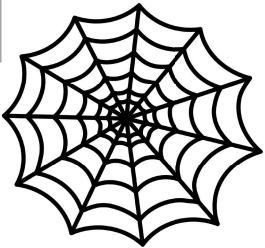
flower



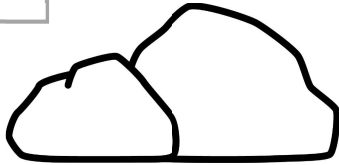
nest



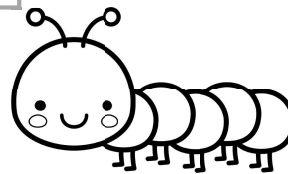
butterfly



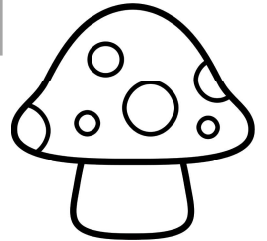
web



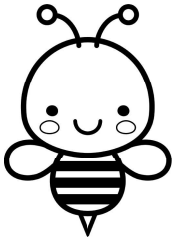
rock



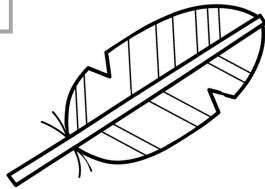
caterpillar



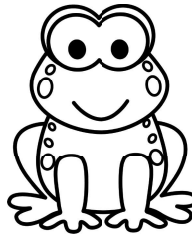
mushroom



bee



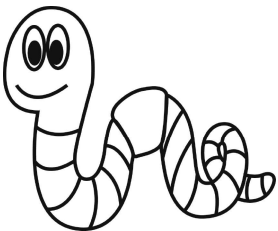
feather



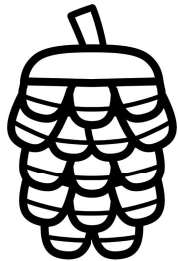
frog



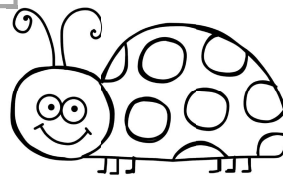
dandelion



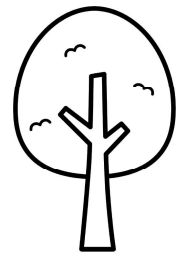
worm



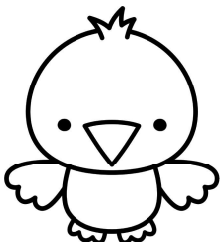
pinecone



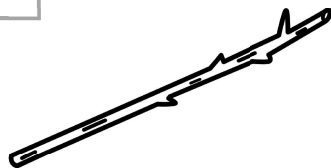
ladybug



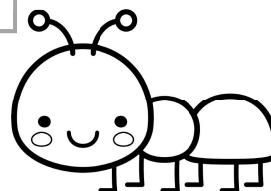
tree



bird



stick



ant



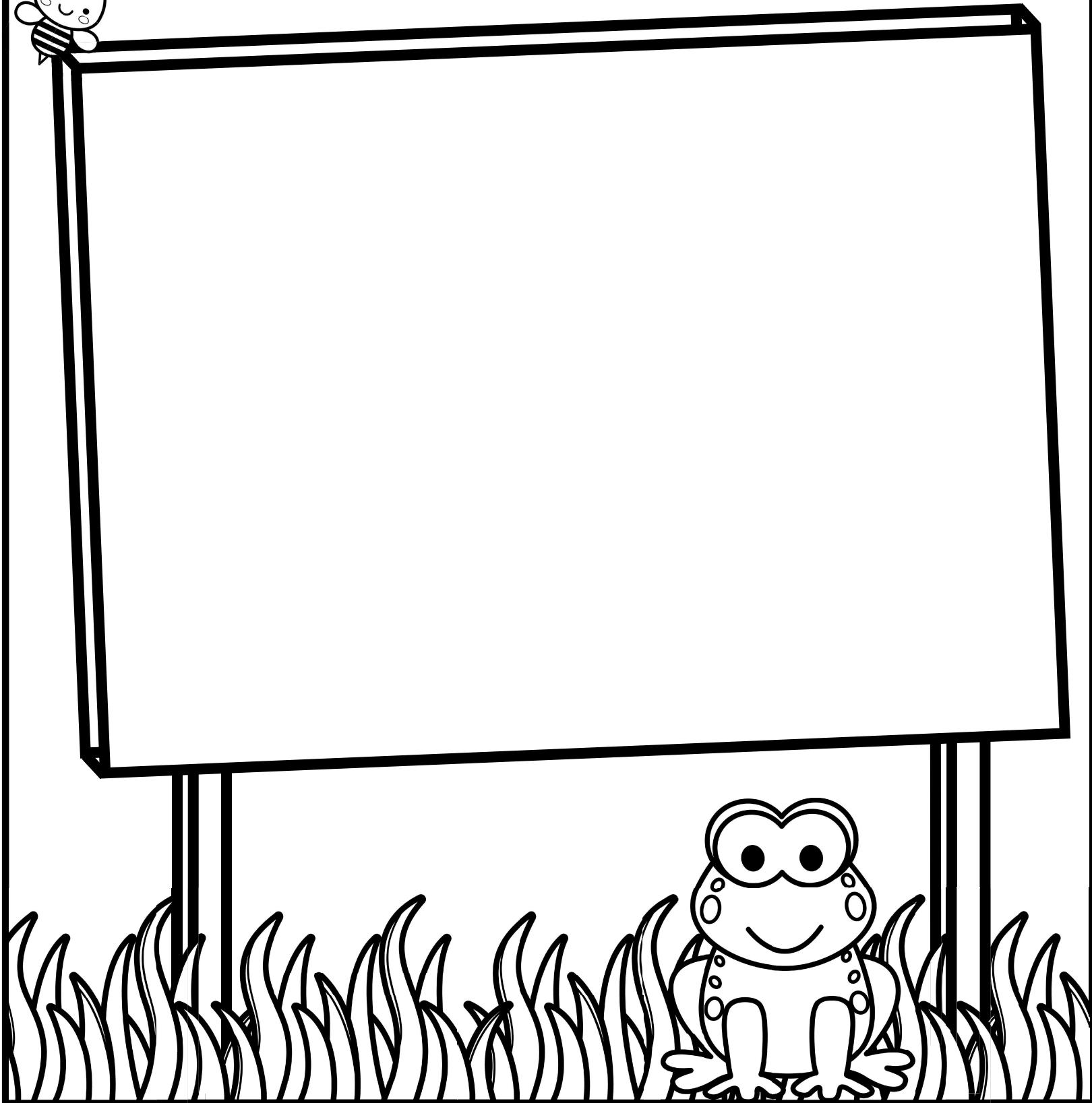
squirrel

Name _____

Design a Yard Sign

Directions: What is something you are passionate about? What is something you think should change in the world? One way people try to convince others to believe what they believe is with yard signs. Select a topic you want people to know more about or want to persuade people to believe something about.

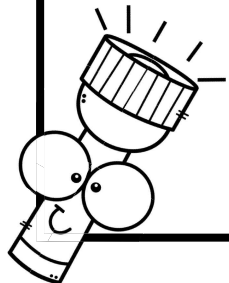
Create a yard sign to show the information.



Name _____

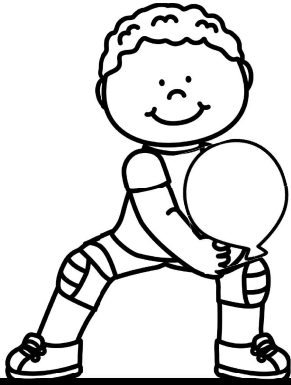
Build a Reading Fort

Directions: Get permission from your family to use the materials you choose to build a reading fort. You might use blankets, sheets, pillows, chairs, and more if you are inside. If you are outside, you might use sticks, branches, leaves, pine needles, and more. Design and build your fort. Once it is finished, draw it below and label the important parts. Then, bring a flashlight into your fort and read your favorite books!



Gross Motor Challenges

Directions: Complete at least three of the challenges below.



Create a hopscotch board with chalk on the sidewalk or driveway.
Play hopscotch.

Set up an obstacle course. Invite your family to do it with you.

Bounce a ball back and forth with a friend or family member. See how many times you can do it in a row.

Ride your bike, skateboard, or scooter.
Have a dog? Toss a ball with them outside.

Pretend you're a crab and crabwalk around the house or yard.
Then pretend you're a fish and swim around.

Go to the park.
Balance on the beam, try the monkey bars, swing, and more!

Blow up a balloon. Tap it up in the air. See how many times you can tap it before it touches the ground.

Have a dance party with your family or friends in your living room or backyard!

Create a throwing game with a tennis ball and plastic bowls. Try to toss the tennis ball into the bowls.