Name: ____________________________

Skill: Addition Facts to 20
Directions: Add.

1. 7  
   + 6  
   ____  

2. 5  
   + 8  
   ____  

3. 9  
   + 6  
   ____  

4. 5  
   + 7  
   ____  

5. 9  
   + 9  
   ____  

6. 10  
   + 3  
   ____  

7. 4  
   + 4  
   ____  

8. 7  
   + 9  
   ____  

9. 5  
   + 5  
   ____  

10. 9  
    + 6  
    ____  

11. 6  
    + 8  
    ____  

12. 7  
    + 3  
    ____  

13. 2  
    + 5  
    ____  

14. 3  
    + 2  
    ____  

15. 8  
    + 9  
    ____  

16. 7  
    + 7  
    ____  

17. 5  
    + 9  
    ____  

18. 3  
    + 3  
    ____  

19. 9  
    + 7  
    ____  

20. 9  
    + 4  
    ____  

21. 10  
    + 4  
    ____  

22. 8  
    + 9  
    ____  

23. 3  
    + 5  
    ____  

24. 7  
    + 8  
    ____  

25. 6  
    + 9  
    ____  

26. 4  
    + 9  
    ____  

27. 6  
    + 6  
    ____  

28. 4  
    + 3  
    ____  

29. 8  
    + 8  
    ____  

30. 10  
    + 8  
    ____  

31. 10  
    + 10  
    ____  

32. 3  
    + 4  
    ____
Skill: Subtraction Facts
Directions: Subtract.

1. 20 - 10 = 
2. 18 - 6 = 
3. 13 - 6 = 
4. 14 - 6 = 
5. 15 - 9 = 

6. 13 - 3 = 
7. 15 - 7 = 
8. 8 - 4 = 
9. 8 - 5 = 
10. 14 - 7 = 

11. 16 - 8 = 
12. 15 - 5 = 
13. 13 - 4 = 
14. 7 - 4 = 

15. 9 - 8 = 
16. 15 - 8 = 
17. 18 - 9 = 
18. 18 - 8 = 

19. 13 - 7 = 
20. 15 - 6 = 
21. 5 - 3 = 
22. 9 - 5 = 
23. 17 - 9 = 

24. 12 - 4 = 
25. 14 - 5 = 
26. 13 - 4 = 
27. 15 - 5 = 
28. 12 - 9 = 

29. 12 - 4 = 
30. 13 - 10 = 
31. 14 - 10 = 
32. 7 - 3 = 
33. 15 - 9 =
Skill: 3 Addends
Directions: Add three numbers.

1. \[ \begin{array}{c}
6 \\
+ 4 \\
\hline
\end{array} \quad \begin{array}{c}
6 \\
+ 5 \\
\hline
\end{array} \quad \begin{array}{c}
2 \\
+ 4 \\
\hline
\end{array} \quad \begin{array}{c}
9 \\
+ 3 \\
\hline
\end{array} \quad \begin{array}{c}
7 \\
+ 5 \\
\hline
\end{array} \]

2. \[ \begin{array}{c}
4 \\
+ 5 \\
\hline
\end{array} \quad \begin{array}{c}
5 \\
+ 3 \\
\hline
\end{array} \quad \begin{array}{c}
2 \\
+ 2 \\
\hline
\end{array} \quad \begin{array}{c}
7 \\
+ 7 \\
\hline
\end{array} \quad \begin{array}{c}
7 \\
+ 5 \\
\hline
\end{array} \]

3. \[ \begin{array}{c}
2 \\
+ 8 \\
\hline
\end{array} \quad \begin{array}{c}
3 \\
+ 1 \\
\hline
\end{array} \quad \begin{array}{c}
9 \\
+ 8 \\
\hline
\end{array} \quad \begin{array}{c}
8 \\
+ 8 \\
\hline
\end{array} \quad \begin{array}{c}
5 \\
+ 5 \\
\hline
\end{array} \]

4. \[ \begin{array}{c}
6 \\
+ 4 \\
\hline
\end{array} \quad \begin{array}{c}
6 \\
+ 5 \\
\hline
\end{array} \quad \begin{array}{c}
9 \\
+ 3 \\
\hline
\end{array} \quad \begin{array}{c}
7 \\
+ 2 \\
\hline
\end{array} \quad \begin{array}{c}
7 \\
+ 5 \\
\hline
\end{array} \]

5. \[ \begin{array}{c}
7 \\
+ 8 \\
\hline
\end{array} \quad \begin{array}{c}
7 \\
+ 9 \\
\hline
\end{array} \quad \begin{array}{c}
5 \\
+ 4 \\
\hline
\end{array} \quad \begin{array}{c}
5 \\
+ 3 \\
\hline
\end{array} \quad \begin{array}{c}
5 \\
+ 5 \\
\hline
\end{array} \]

6. \[ \begin{array}{c}
2 \\
+ 8 \\
\hline
\end{array} \quad \begin{array}{c}
1 \\
+ 3 \\
\hline
\end{array} \quad \begin{array}{c}
3 \\
+ 1 \\
\hline
\end{array} \quad \begin{array}{c}
4 \\
+ 8 \\
\hline
\end{array} \quad \begin{array}{c}
5 \\
+ 5 \\
\hline
\end{array} \]

7. \[ \begin{array}{c}
1 \\
+ 3 \\
\hline
\end{array} \quad \begin{array}{c}
8 \\
+ 2 \\
\hline
\end{array} \quad \begin{array}{c}
9 \\
+ 4 \\
\hline
\end{array} \quad \begin{array}{c}
4 \\
+ 8 \\
\hline
\end{array} \quad \begin{array}{c}
5 \\
+ 5 \\
\hline
\end{array} \]

8. \[ \begin{array}{c}
3 \\
+ 1 \\
\hline
\end{array} \quad \begin{array}{c}
9 \\
+ 2 \\
\hline
\end{array} \quad \begin{array}{c}
2 \\
+ 8 \\
\hline
\end{array} \quad \begin{array}{c}
2 \\
+ 5 \\
\hline
\end{array} \quad \begin{array}{c}
7 \\
+ 5 \\
\hline
\end{array} \]

9. \[ \begin{array}{c}
8 \\
+ 3 \\
\hline
\end{array} \quad \begin{array}{c}
4 \\
+ 1 \\
\hline
\end{array} \quad \begin{array}{c}
8 \\
+ 8 \\
\hline
\end{array} \quad \begin{array}{c}
8 \\
+ 5 \\
\hline
\end{array} \quad \begin{array}{c}
5 \\
+ 5 \\
\hline
\end{array} \]

10. \[ \begin{array}{c}
5 \\
+ 5 \\
\hline
\end{array} \quad \begin{array}{c}
5 \\
+ 5 \\
\hline
\end{array} \quad \begin{array}{c}
5 \\
+ 5 \\
\hline
\end{array} \quad \begin{array}{c}
5 \\
+ 5 \\
\hline
\end{array} \quad \begin{array}{c}
5 \\
+ 5 \\
\hline
\end{array} \]
<table>
<thead>
<tr>
<th>Fact Family</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6, 5, 11</td>
<td>11, 5, 6</td>
</tr>
<tr>
<td>12, 7, 5</td>
<td>5, 7, 12</td>
</tr>
<tr>
<td>10, 3, 7</td>
<td>8, 15, 7</td>
</tr>
</tbody>
</table>

**Directions:** Write the fact family.
Name: 

Skill: Telling Time to the hour and half hour

Directions: Write the time in the clocks.
Name: ____________________________

Skill: Tally Charts
Directions: Use the tally chart to answer the questions.

<table>
<thead>
<tr>
<th>Birthdays</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td></td>
</tr>
</tbody>
</table>

1. How many birthdays are during the Winter? ________________

2. Which season has the least amount of birthdays?
   How many?

3. Which season has the most amount of birthdays?
   How many?

4. How many votes in all? ____________________________

5. How many birthdays in Winter and Spring? ____________
   Write the Math fact: boxes = circle

6. How many more birthdays in Winter than Summer? ____________
   Write the Math fact: boxes = circle

7. Make tallies for the number 17. ____________________________
**Skill:** Graphs  
**Directions:** Use the graph to answer the questions on the following page.

**Things to Do at the Beach**

<table>
<thead>
<tr>
<th></th>
<th>Build a Sand Castle</th>
<th>Swim in the Ocean</th>
<th>Look for Seashells</th>
<th>Play Ball</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Name: _________________________________

Skill: Graphs
Directions: Use the graph to answer the questions.

1. What is the title of the graph?

2. How many children chose each activity?

Build a sand castle _______ Swim in the ocean _______
Look for seashells _______ Play ball _______

3. Which activity was chosen the most? ____________________________

4. Which activity was chosen the least? ____________________________

5. How many more children chose building sand castles than looking for shells? ________ more

6. How many fewer children chose play ball than swim in the ocean? ________ fewer

7. How many children voted in all? _________________________________

8. How many children chose build a sand castle and look for shells? ________ in all

9. What would you vote for? ______________________________________

10. Why? ______________________________________________________
Skill: Word Problems
Directions: Read and solve the word problems. Write the number sentence.

1. There were 65 students in 1st grade.
   23 were girls.
   How many were boys?
   ______ boys

   On Tuesday, he read 42 pages in his book.
   How many pages did Stan read altogether?
   ______ pages altogether

3. Barb caught 34 fish on vacation.
   Mike caught 1 more fish than Barb.
   How many fish did they catch in all?
   ______ fish in all

4. 29 swimmers were in the ocean.
   14 came in to eat lunch.
   How many swimmers stayed in the ocean?
   ______ swimmers

5. There were 67 flowers in Pat’s garden.
   She picked 14 flowers.
   How many flowers were left?
   ______ flowers
Skill: Place Value—Tens and Ones
Directions: Write the number.

1. [Diagram of 1 ten and 2 ones]
   
2. [Diagram of 3 tens and 1 one]
   
3. [Diagram of 4 tens and 5 ones]
   
4. [Diagram of 3 tens and 2 ones]
   
5. [Diagram of 1 ten and 3 ones]
   
6. [Diagram of 6 tens and 8 ones]
   
Write the number.

7. 7 tens and 5 ones  
   ________________

8. 3 tens and 2 ones  
   ________________

9. 6 tens and 8 ones  
   ________________

Write how many tens and ones.

10. 81 = ___________ tens and ___________ ones

11. 62 = ___________ tens and ___________ ones

12. 90 = ___________ tens and ___________ ones
Skill: Subtraction- Subtracting 2 Digit Numbers (no borrowing)

Directions: Subtract tens and ones.

1. 3 5 2. 7 7 3. 5 7 4. 3 0 5. 7 5
   - 1 3 - 1 0 - 5 6 - 2 0 - 5 2

6. 8 8 7. 2 9 8. 8 6 9. 5 3 10. 6 5
   - 6 3 - 0 - 3 1 - 4 2 - 4

11. 2 5 12. 9 0 13. 4 8 14. 7 6 15. 3 8
    - 1 3 - 2 0 - 3 1 - 7 0 - 7

16. 6 1 17. 5 8 18. 4 2 19. 7 8 20. 3 9
    - 5 0 - 3 5 - 2 1 - 4 0 - 1 6

21. 5 2 22. 4 0 23. 6 2 24. 2 9
    - 5 2 - 2 0 - 3 2 - 7

25. 3 0 26. 3 8 27. 5 5 28. 4 6
    - 1 0 - 2 3 - 2 5 - 3 3
Skill: Addition - Adding 2 Digit Numbers (no regrouping)
Directions: Add tens and ones.

1. \[33 + 53\]
2. \[61 + 20\]
3. \[42 + 36\]
4. \[70 + 3\]
5. \[55 + 24\]
6. \[80 + 5\]
7. \[37 + 20\]
8. \[54 + 33\]
9. \[80 + 10\]
10. \[15 + 54\]
11. \[73 + 3\]
12. \[10 + 20\]
13. \[68 + 31\]
14. \[50 + 10\]
15. \[61 + 7\]
16. \[92 + 3\]
17. \[20 + 25\]
18. \[32 + 21\]
19. \[82 + 10\]
20. \[61 + 16\]
21. \[52 + 43\]
22. \[40 + 20\]
23. \[55 + 10\]
24. \[21 + 37\]
25. \[30 + 30\]
26. \[14 + 73\]
27. \[35 + 20\]
28. \[46 + 33\]